

DOCUMENT RESUME

ED 110 906

CG 010 033

TITLE Student Financial Assistance (Index to Parts 1-9).
Index of Hearings before the Special Subcommittee on
Education of the Committee on Education and Labor,
House of Representatives, Ninety-Third Congress,
First and Second Sessions. Part 10.

INSTITUTION Congress of the U.S., Washington, D.C. House
Committee on Education and Labor.

PUB DATE 75

NOTE 47p.; For related documents, see ED 099 081 (Part 1),
ED 103 757 (Part 2), ED 103 785 (Parts 3-7), CG 010
092 (Part 8), and HE 006 473 (Part 9)

EDRS PRICE MF-\$0.76 HC-\$1.95 Plus Postage

DESCRIPTORS Educational Finance; *Financial Support; *Government
Publications; Higher Education; *Indexes (Locaters);
*Postsecondary Education; Reference Materials;
*Student Costs

ABSTRACT

This index reflects the nature and scope of the
Student Financial Assistance hearings, begun in October 1973 by the
House of Representatives Subcommittee on Postsecondary Education, and
completed in July 1974. The hearings were devoted to specific topics
in postsecondary education which were addressed by a variety of
witnesses from within and without the educational community. Topics
covered in the hearings were Theory and Practice of Need Analysis,
Work Programs, Student Loan Programs, Graduate Programs, State
Programs, Grants and Institutional Aid. Full texts of the hearings
are contained in separate publications (see related documents).
(Author)

* Documents acquired by ERIC include many informal unpublished *
* materials not available from other sources. ERIC makes every effort *
* to obtain the best copy available. nevertheless, items of marginal *
* reproducibility are often encountered and this affects the quality *
* of the microfiche and hardcopy reproductions ERIC makes available *
* via the ERIC Document Reproduction Service (EDRS). EDRS is not *
* responsible for the quality of the original document. Reproductions *
* supplied by EDRS are the best that can be made from the original. *

**U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION**

THIS DOCUMENT HAS BEEN REPRO-
DUCED EXACTLY AS RECEIVED FROM
THE PERSON OR ORGANIZATION ORIGIN-
ATING IT. POINTS OF VIEW OR OPINIONS
STATED HEREIN DO NOT NECESSARILY REPRESENT
THE NATIONAL INSTITUTE OF
EDUCATION OR POLICY.

ERIC

Full Text Provided by ERIC

SCOPE OF INTEREST NOTICE

The ERIC Facility has assigned
this document for processing
to:

CG

HE

In our judgement, this document
is also of interest to the clearing-
houses noted to the right. Index-
ing should reflect their special
points of view.

STUDENT FINANCIAL ASSISTANCE

(Index to Parts 1-9)

INDEX OF HEARINGS
BEFORE THE
SPECIAL SUBCOMMITTEE ON EDUCATION
OF THE
COMMITTEE ON EDUCATION AND LABOR
HOUSE OF REPRESENTATIVES
NINETY-THIRD CONGRESS
FIRST AND SECOND SESSIONS

PART 10

INDEX

HEARINGS HELD IN WASHINGTON, D.C., AND MIAMI, FLA.,
OCTOBER 1973 THROUGH JULY 1974

Printed for the use of the Committee on Education and Labor

CARL D. PERKINS, *Chairman*



U.S. GOVERNMENT PRINTING OFFICE

WASHINGTON : 1975

52-658

COMMITTEE ON EDUCATION AND LABOR

CARL D. PERKINS, Kentucky, *Chairman*

FRANK THOMPSON, Jr., New Jersey
JOHN H. DENT, Pennsylvania
DOMINICK V. DANIELS, New Jersey
JOHN BRADEMAs, Indiana
JAMES G. O'HARA, Michigan
AUGUSTUS F. HAWKINS, California
WILLIAM D. FORD, Michigan
PATSY T. MINK, Hawaii
LLOYD MEEDS, Washington
PHILIP BURTON, California
JOSEPH M. GAYDOS, Pennsylvania
WILLIAM "BILL" CLAY, Missouri
SHIRLEY CHISHOLM, New York
MARIO BIAGGI, New York
ELLA T. GRASSO, Connecticut
ROMANO L. MAZZOLI, Kentucky
HERMAN BADILLO, New York
IKE ANDREWS, North Carolina
WILLIAM LEHMAN, Florida
JAIME BENITEZ, Puerto Rico

ALBERT H. QUIE, Minnesota
JOHN M. ASHBROOK, Ohio
ALPHONZO BELL, California
JOHN N. ERLNBORN, Illinois
JOHN DELLENBACK, Oregon
MARVIN L. ESCH, Michigan
EDWIN D. ESHLEMAN, Pennsylvania
WILLIAM A. STEIGER, Wisconsin
EARL F. LANDGREBE, Indiana
ORVAL HANSEN, Idaho
EDWIN B. FORSYTHE, New Jersey
JACK F. KEMP, New York
PETER A. PEYSER, New York
DAVID TOWELL, Nevada
RONALD A. SARASIN, Connecticut
ROBERT J. HUBER, Michigan

SPECIAL SUBCOMMITTEE ON EDUCATION

JAMES G. O'HARA, Michigan, *Chairman*

MARIO BIAGGI, New York
PHILLIP BURTON, California
JOHN BRADEMAs, Indiana
JOSEPH M. GAYDOS, Pennsylvania
IKE ANDREWS, North Carolina
WILLIAM LEHMAN, Florida
JAIME BENITEZ, Puerto Rico

JOHN DELLENBACK, Oregon
JOHN N. ERLNBORN, Illinois
MARVIN L. ESCH, Michigan
JACK F. KEMP, New York
ROBERT J. HUBER, Michigan

(II)

SOME OBSERVATIONS ON THE USE OF THE INDEX

This index reflects the nature and scope of the Student Financial Assistance hearings begun in October 1973 by the House of Representatives Subcommittee on Postsecondary Education (formerly the Special Subcommittee on Education) and completed in July 1974. Each part of the hearings was devoted to a specific topic in postsecondary education which was addressed by a variety of witnesses from within and without the education community. The listing below provides the topics covered and the appropriate part number. It should be noted that the part numbers appear in the index as Roman numerals to distinguish the part numbers from page numbers.

Part 1—Theory and Practice of Need Analysis

Part 2—Work Programs

Part 3—Student Loan Programs

Part 4—Graduate Programs

Part 5—State Programs

Part 6—Grants

Part 7—Institutional Aid

Part 8—Miscellaneous

Part 9—Seminars

Some parts of the hearings have not only distinctive topics, but distinctive structural characteristics as well. For example, a user of the index will find that Part 9 (entered in the index as IX), by intent, does not reveal the identity of witnesses.

To make maximum use of this index, an individual should consult the table of contents in the front of each part. Most names of witnesses, their official titles and their organizations appear only in those tables of contents. In addition, the table of contents of each part also contains references to letters and other materials submitted for inclusion in that part. The index, in turn, is devoted to the subjects discussed during the course of the hearings. Through consideration of the listing of topics covered by the various parts and the table of contents of each part, a user could determine, in most cases, which entries in the index are likely to lead to needed information.

There are two types of entries in this index—main entries and sub-entries. A main entry describes the general subject which has been indexed. The sub-entry provides a descriptive phrase of a specific piece of information about that main entry. For example, if one were interested in information on the College Work-Study program and a Bureau of Applied Social Research study on that program he could proceed as follows. The user could turn to the main entry of "College Work-Study program" and, by scanning the alphabetized sub-entries, locate "Bureau of Applied Social Research, Columbia University, study, II: 7-9, 35, 40, 101-103; VI: 224; IX: 64." This means, for example, that on pages 7-9 of part 2 the Bureau of Applied Social Research study is discussed, and that it is also discussed on page 64 of part 9.

Acronyms have been used throughout the index as sub-entries where appropriate. The following listing matches each acronym with the full title for which it stands. It should be noted that in the alphabetizing of the sub-entries in the index under main entries the acronyms are treated as though the full title were spelled out.

ACE—American Council on Education
 ACT—American College Testing Program
 BEOG—Basic Educational Opportunity Grant
 BLS—Bureau of Labor Statistics
 CED—Committee for Economic Development
 CEEB—College Entrance Examination Board
 CSS—College Scholarship Service
 CWS—College Work-Study
 ECS—Education Commission of the States
 EOG—Educational Opportunity Grant
 ETS—Educational Testing Service
 GSL—Guaranteed Student Loan
 GAO—General Accounting Office
 HEA—Higher Education Act of 1965
 IRS—Internal Revenue Service
 OE—Office of Education
 NASFAA—National Association of Student Financial Aid
 Administrators
 NCHELP—National Council of Higher Education Loan Programs
 NDSL—National Direct Student Loan
 NIE—National Institute of Education
 OMB—Office of Management and Budget
 SEOG—Supplemental Educational Opportunity Grant
 SREB—Southern Regional Education Board
 SSIG—State Student Incentive Grant
 USDA—U.S. Department of Agriculture

- Academic ability
 - Enrollment, impact on, VII: 25
- Academic performance
 - SSIG criteria, V: 156
 - Work, relation to, II: 246
- Academic Revolution by David Riesman
 - Discussion of, IX: 92-93
- Access
 - BEOG, V: 100; VI: 235-236; VII: 107, 114
 - California, IX: 27
 - City University of New York, IX: 147
 - Commitment to, IX: 49
 - Community colleges, IX: 40-41, 119, 120
 - Cost of education allowance, VII: 84, 88
 - EOG, I: 32
 - Enrollment, VII: 25-26, 36, 109, 111
 - Expansion of, IX: 40-41, 147
 - Factors influencing, VII: 23-26, 32, 34, 36, 37, 41-43, 45, 46, 49, 63, 76, 109
 - 111-112, 122, 128; VIII: 12, 231
 - Federal role, VII: 89, 124; IX: 147
 - Federal student assistance, II: 37, 51; V: 90, 100, 105; VII: 109-110; IX: 3
 - GSL, III: 178-179
 - Impact on students, discussion of, IX: 41-42
 - Land-grant colleges, VII: 66
 - Low-income students, VII: 46-47, 49, 50, 109-110
 - National Commission on the Financing of Postsecondary Education, VIII: 231-232
 - Need analysis, I: 14
 - Part-time students, VIII: 196-214
 - Social mobility, effect on, VII: 125, 126-127
 - Student assistance vs. low tuition, VIII: 138, 139, 144-145
 - Truman Commission report on higher education, IX: 152
 - Tuition, V: 126; VII: 106, 109
 - Wisconsin Higher Education Plan, V: 112
- Accountability
 - Federal and State governments, pressures for, VIII: 184-185
- Accreditation
 - Different types of institutions, VIII: 184
 - Federal aid to higher education, VIII: 183-184, 186-188
 - Fund for the Improvement of Postsecondary Education, VIII: 187
 - NIE, VIII: 187
 - OE, VIII: 186
 - Orlans study, VIII: 186, 188
- ACTION community services programs
 - Relation to other student work programs, II: 28, 41, 120-129
- Ad Hoc Committee on Financing Higher Education
 - Wisconsin Guaranteed Higher Education Plan by Robert Sather, V: 107
- Adult education
 - Cooperative education, role in, II: 242, 294
- Adult students
 - Need analysis, IX: 108
- Age of majority
 - Higher education financing, V: 107
- Albany Junior College
 - Cooperative education, II: 377-378
- Allotment
 - SSIG, V: 89
 - SSIG, enrollment, V: 157
- Alternative approaches to graduate education
 - A panel on, IV: 25-26

- American Association of Community and Junior Colleges
 - Cost-of-instruction, HEA, VII: 79-89
- American Association of State Colleges and Universities
 - Cooperative education program, recommendations, II: 284-286
 - Tuition, recommendations on, V: 106
 - Tuition reduction at University of Wisconsin, VII: 41
- American Bankers Association
 - GSL, discussion of, III: 83-87
 - Student Loan Task Force membership list, III: 84
- American College Testing Program
 - BEOG need analysis, I: 1
 - Need analysis, discussion of, I: 6-54
- American College Testing Program need analysis
 - Ability to pay, I: 7-8
 - BEOG application, simplification of, VIII: 7, 11, 19-20
 - BEOG need analysis, compared to, I: 42-43
 - BLS lower family budget, I: 33, 35-36, 55
 - CSS need analysis, compared to, I: 34
 - Development, I: 7
 - Expected family contribution, I: 55, 76; VIII: 4, 7, 19
 - Handbook for Financial Aid Administrators (Academic Year 1974-75), I: 182-312
 - Middle income students, I: 1-6, 33-36, 330-341
 - 1973 revisions in the ACT student need analysis service, I: 323-329
 - Parental contribution, I: 43
 - Summer earnings, I: 12, 70
- American Council on Education
 - CWS, graduate student participation, IV: 13-14
 - Cost of attendance indexes, VII: 111-112
 - EOG findings, VI: 185
 - Higher education finance, VII: 46-47
 - Part-time students, special committee on, VI: 257
 - Policy analysis, VIII: 251
- American Federation of Labor-Congress of Industrial Organizations
 - CWS and cooperative education, II: 260-261
- American Legion
 - Veterans' Cost of Instruction, VII: 37-39
- American National Bank of Chicago
 - GSL, servicing, III: 181
- Antioch College
 - Cooperative education program, II: 132-140
- Appointment to Opportunity by General Motors Institute (brochure), II: 209-229
- Appropriations
 - Case amendment (SSIG), V: 155
 - SSIG, V: 153, 155
- Aslin, Sandy
 - Financial need of freshmen, IX: 75
- Assets
 - BEOG, treatment under, I: 40, 42; V: 161; VIII: 7, 9, 12; IX: 7, 19
 - Income, relation to, V: 142
 - New York tuition grant program, V: 151-152
- Associated Students of San Francisco State University
 - Grievance procedures for aid decisions, VI: 271-272
 - Independent students, discussion of, VI: 271-274
- Association of American Colleges
 - A National Policy for Private Higher Education, VII: 32
- Association of American Universities
 - Graduate students, Federal support for, IV: 7-16
- Association of Governing Boards
 - Howard Bowen address, IX: 50-51
- Association of Jesuit Colleges and Universities
 - Private higher education, Federal aid to, VII: 46-49, 55-65
- Atomic Energy Commission
 - Graduate student support, IV: 8, 17
- Attendance (postsecondary education)
 - Income class, according to, VI: 293
- Bankruptcy
 - GSL, III: 31, 37-38
 - Loans, V: 126

Banks

GSL, VIII: 194-195, 212

Basic Educational Opportunity Grant program (BEOG)

Access, role in providing, VI: 235-236; VII: 107, 114

Administration, VI: 178; VIII: 115

Administration through institutions, II: 52

Administrative allowance, VIII: 8, 14, 72, 91

Administrative costs, VI: 222-223

Administrative costs to institutions, VI: 223-224

Applicants, number of, V: 101; IX: 57-58

Application forms, distribution of, VI: 177-178; VII: 22

Applications, ACT, VIII: 5, 7, 11, 19-20, 79

Applications, CSS, VIII: 5, 7, 11, 19, 79

Applications, completion of, VII: 107

Applications, percent which qualify, VI: 179

Applications, receipt of, VI: 179

Applications, self-computation on, VIII: 3, 8, 20, 24-25

Applications, simplification of, VI: 318; VII: 3, 8, 19-20, 113

Authorizing legislation, text of, VI: 170-173

Award, amount of, VI: 178, 182, 221, 266; VII: 21, 22; VIII: 24; IX: 21, 47

Awards, VIII: 24

Basic Educational Opportunity Grants, the State Administrative Model, June, 1974 by Richard H. Johnston, V: 93-99

BEOG Resolution of Eastern Association of Student Financial Aid Administrators, VI: 324

California, University of, VIII: 7, 12

College-based programs, relation to, VII: 123; VIII: 116-117

Cost of attendance, V: 136, 147, 148; VI: 218-219, 220, 323, 324; VII: 51, 63-64; VIII: 4, 19, 117; IX: 135, 143

Cost of attendance, OE interpretation of, VI: 219-220

Distribution of Basic Grant Awards Under Full Funding, by Institutional Types, SREB States (table), VI: 264

Eligible institutions, VI: 195

Eligibility, VIII: 207

Evaluation of, VII: 114

Expansion of, IX: 153

Expected family contribution schedule, V: 161; VI: 268; VIII: 24; IX: 7, 84-85

Full-Funding Current Formula BEOG Distribution Examples by Institutional Type and Family Income Dependent Resident Students (table), VI: 266

Full-Funding Proposed Formula BEOG Distribution Examples by Institutional Type and Family Income Dependent Resident Students (table), VI: 267, 268

Funding, V: 148; VI: 183, 197, 224, 241; VII: 78, 114, 123-124, 125-126; VIII: 5, 19, 21, 24, 192, 208; IX: 37

Graduate student participation, IV: 11, 21, 27

GSL, relation to, VII: 22

Half-cost provision, VIII: 4, 9, 192, 207-208; IX: 7, 19, 35, 89, 118, 134, 151, 152

Half-time students, VI: 256-257

Income levels, VI: 266

Independent students, VIII: 5, 21, 117

Low-income students, VII: 101

Low/no tuition institutions, VIII: 4, 19, 191-192, 207-208

Maintenance of effort, VI: 195

NASFAA, discussion by, VI: 218-224

National Student Lobby study, II: 37

National Work Conference on the State-Federal Partnership in Student Assistance, recommendations of, V: 96

Need to simplify, IX: 128

New York financial aid program, V: 148; VIII: 19

Notarization requirement, VIII: 90, 93

Objective of, IX: 128

Participation of institutions, VI: 195, 230-231

Participation of students, VI: 178

Part-time students, eligibility of, VI: 259

- Basic Educational Opportunity Grant program (BEOG)—Continued
- Part-time students, National University Extension recommendations, VI: 259, 260
 - Payment schedule, VI: 178, 179
 - Payment Schedule Awards for 1974-75 Academic Year-Student Eligibility Index (table), VI: 181
 - Percentage Distribution of Basic Grant Aid Under the Current And Proposed Formulas, and Aggregate Financial Need, by Institutional Types, SREB States (table), VI: 268, 269-270
 - Percentage Distribution of Institutionally-Based Federal Student Aid, Estimated Basic Grant Aid, and Aggregate Financial Need, by Institutional Types SREB States (table), VI: 265
 - Private higher education, VII: 51; IX: 153
 - Program information dissemination, VI: 177-178
 - Role of, VI: 191
 - Southern Regional Education Board, discussion by, VI: 263-271
 - Southern Regional Education Board formula, VI: 267-270
 - State administration of, IX: 140-141
 - State agencies, V: 93
 - State model, V: 93-96
 - State role in, IX: 150-151
 - State scholarship aid, comparison to, V: 99
 - State tuition policies, IX: 79
 - States, complement to, V: 149; VIII: 193-194
 - Student response, rate of, IX: 57-58
 - Subsistence costs, IX: 6, 7, 8-9, 15, 16, 30-31, 116, 135, 153
 - SEOG, as affected by, VI: 191, 224; IX: 5
 - SEOG funding, relation of, VI: 192
 - Target population, V: 100
 - Title IV of the Higher Education Act: A Technical Analysis of Six Student Financial Aid Programs . . . by College Entrance Examination Board, IX: 156-168
 - Tuition, VII: 47, 52, 63-64; IX: 63-64
 - Tuition, impact on, VIII: 19; IX: 72
 - Tuition level, limited to, IX: 133
 - Two-year colleges, effect on, VI: 207
 - Unmet Financial Need Under Institutionally-Based Federal Student Aid Programs and Basic Grant Program, by Institutional Types, SREB States (table), VI: 265
 - Unmet need, by income levels, VI: 267
 - Veterans programs, transfer of funds, VIII: 208
- Basic Educational Opportunity Grant need analysis
- ACT, need analysis, compared to, I: 42-43
 - ACT, need analysis, replacement by, VIII: 71-72
 - ACT, operated by, I: 1
 - Application for determination of family contribution for 1973-74 academic year, I: 81-90
 - Assets, treatment of, I: 40, 42; V: 161, VIII: 7, 9, 12; IX: 7, 19
 - Award, limit on amount, I: 45
 - CSS need analysis, compared to, I: 42-43
 - Compared with other need analysis systems, I: 11-12; VIII: 116
 - Consolidation with other Federal programs, VIII: 80
 - Development, I: 70-73
 - Eligibility, use in determining, I: 14
 - Expected family contribution, I: 69, 70; VIII: 4, 7, 19, 116, 117
 - Family contribution schedules, VIII: 9
 - Family size offset, I: 55, 68-69
 - First-time students, limited to, I: 47
 - GI bill benefits, treatment of, VI: 221
 - Income, VIII: 11-12, 117; IX: 110, 132
 - Independent students, I: 50
 - Low-income students, I: 68, 73-74
 - Middle-income students, I: 1-6, 342-347
 - OE administration, I: 70-73
 - Orshansky formula, I: 55, 68-69
 - Social security benefits, I: 43; VI: 220, 313-318
 - Summer earnings, I: 12, 41, 70, 71
 - Veterans education benefits, I: 43

Berea College

Work program, study of, II: 248-250

Black colleges

Federal student assistance, VII: 21

Institutional support, VII: 21

Land-grant colleges, VII: 19

Role of, VI: 303; VII: 19; IX: 77-78

Special services for disadvantaged students, VI: 302

Student body, characteristics of, VII: 19

Talent search, VI: 302

Upward Bound, VI: 302

Black students

Federal assistance survey by Syracuse University, Office of Student Affairs, Activities and Organizations, VI: 310-311

Income distribution, IX: 76

Need analysis, IX: 76-77

Parental contributions to education, IX: 76

Blacks

A Portrait of Blacks in Graduate Studies, by Leonard Baird, IV: 36, 67-71

Bowen, Howard

Association of Governing Boards address, IX: 50-51

Higher education financing, VII: 69-70

Brookings Institution

BEOG funding, VIII: 192, 208

EOG, report on, VIII: 209

Higher education financing: V: 109

Orlans accreditation study, VIII: 186

Bundy grants

Discussion of, IX: 154

Bureau of Applied Social Research, Columbia University

CWS study, II: 7-9, 35, 40, 101-103, 349-354; VI: 224

EOG findings, VI: 186

Bureau of Labor Statistics Family Budgets

ACT program need analysis, I: 33, 35-36, 55

CSS need analysis, I: 37, 38, 39, 55

Consumer choice, reflection of, I: 57

Development and use of, I: 56-60

Family composition, I: 57

Goods and services, I: 56, 57-59

History of, I: 57-59

Intermediate standard, I: 37, 38, 39, 55

Low standard, I: 33, 35-36, 55

Orshansky formula, compared to, I: 41, 67-68, 69, 71-72, 74

Rectify estimation of, I: 56, 59

USDA food plans, I: 58

California

Access to higher education, IX: 27

College Opportunity Grant program, IX: 62, 63

Community colleges, VII: 80, 81, 86; IX: 39

EOP program, IX: 62, 63

Federal student assistance, VIII: 7, 17, 18

Low tuition higher education, I: 28-29

California State University cooperative education, II: 370-372

Student assistance programs, VI: 200-217, VII: 34; IX: 62

California, University of

BEOG, VIII: 7, 12

CWS, VIII: 13

Federal student assistance, VIII: 6-8, 10-18

CSL, VIII: 15, 18

Loans, VIII: 14

NDSL, VIII: 118

California State Scholarship and Loan Commission

Observations about the status of student financial aid nationally and in California, VI: 379-380

California State University, Long Beach

Veterans, research on, VII: 14

Veterans' Cost of Instruction, eligibility, VII: 11, 12, 13

Veterans program, VII: 10-18

Carnegie Commission on Higher Education

BEOG, half-cost provision, VIII: 192, 207-208

CWS funding, VIII: 194, 211

Cost of college, VIII: 192, 194, 197, 207, 216-227

Cost-of-education grants, VIII: 196-197, 214-216

Equal educational opportunity, VIII: 190-191, 204

History of, VIII: 190-191, 204-205

Institutional aid, VIII: 196, 214

National Student Loan Bank proposal, VIII: 195-196, 213-124

Higher education financing, V: 109; VII: 54

Part-time students, VIII: 214

Private higher education, VII: 26, 41, 47, 49, 51, 54, 62

Public tuition, VII: 47, 49, 51, 54; VIII: 197-198, 216-219

Reports, VIII: 204-205

State aid to private institutions, VIII: 193

SSIG, VIII: 209-211

Student eligibility, VIII: 207

Student loans, VIII: 194, 212

Who Benefits?, VIII: 192, 207

Carnegie Council on Policy Studies in Higher Education

History of, VIII: 190, 204

Low/no tuition, VIII: 198-199

Case amendment

SSIG appropriations, V: 155

Catholic University of Puerto Rico

Student assistance, VIII: 178

Chamber of Commerce of U.S.

Cooperative education and CWS, recommendations, II: 180-184

Chert, Earl F.

Private higher education finance, VII: 26

Chicago community college system

Students, characteristics of, VII: 98-99

Cincinnati, University of

Cooperative education program, II: 46-47

City University of New York system

Access, IX: 147

Colbert (French finance minister)

SSIG, reference to, V: 129

Coleman, James

Youth. Transition to Adulthood, discussion of, VIII: 182-183

College catalogs

Consumer protection, IX: 116

College cost

see Tuition

College Entrance Examination Board (CEEB)

Cost of college, VII: 81, 85-86

Economic Opportunity Grants program, VIII: 192, 209

Need analysis, discussion of, I: 6-54

Title IV of the Higher Education Act: A Technical Analysis of Six Student

Financial Aid Programs, IX: 156-168

College Scholarship Service need analysis

Ability to pay, I: 10, 11, 23-24

ACT need analysis, compared to, I: 34

BEOG application, simplification of, VIII: 19-20

BEOG need analysis, compared to, I: 42-43

BEOG, consolidation with, VIII: 7, 11

Black students, family contribution of, IX: 76

BLS intermediate family budget, I: 37, 38, 39, 55

CSS Need Analysis: Theory and Computation Procedures (1974-75), I: 91-181

Development, I: 10

Discretionary income, I: 38

Expected family contribution, I: 55, 76; VIII: 4, 7, 19

Independent students, I: 50

Loan programs, use in, I: 11

Middle-income students, I: 1-6, 36-40, 348-359

NDSL, I: 10

Parental contribution, I: 43

College Scholarship Service need analysis—Continued

- Public participation, I: 10
- Social Security benefits, I: 43
- Student assistance programs, use in, I: 10
- Summer earnings, I: 12, 70
- Veterans education benefits, I: 43
- College Work Study program (CWS)
 - Academic promise of recipients, VIII: 211
 - Administration, II: 96, 106-107; IV: 15; VIII: 89, 122
 - AFL-CIO, recommendations by, II: 260
 - Allotment formula, II: 20, 98, 105, 108-110, 116, 322-327; VIII: 5, 21; IX: 18
 - Authorization level, IV: 12, 15
 - BEOG application, relation to, II: 112, 247
 - Benefits of, II: 8, 83, 85; IX: 10
 - Bureau of Applied Social Research, Columbia University, study, II: 7-9, 35, 40, 101-103; VI: 224; IX: 64
 - California, University of, VIII: 13
 - Career, relation to, II: 9, 22, 28, 63, 136; VIII: 183
 - Chamber of Commerce of U.S., recommendations of, II: 181-184
 - Changes, discussion of, IX: 9
 - The College Work-Study Program and Its Allotment Formula for the States, by Jerrold Gibson, II: 322-327
 - College Work Study Helps Sullivan Students Move Ahead by Francine Bowers, II: 318
 - Community services, IV: 12, 15
 - Cooperative education, combine with, II: 172
 - Continuation of, IX: 141
 - Curriculum-related jobs, IX: 9
 - Discussion of, II: 8, 35
 - Duke University, IV: 15
 - Earnings, II: 178; VII: 48, 65
 - Earnings, limit on, VII: 73; IX: 5
 - Eligibility, VIII: 194, 211
 - Employers, relation to, II: 8, 173
 - Employment, type of, II: 14, 22, 53, 68
 - Expansion of, VIII: 121, 128; IX: 128, 129
 - Family income of participants, VIII: 212
 - The Federal College Work-Study Program, Status Report, FY1971 by Nathalie Friedman, II: 7-9, 35, 40, 101-103; VI: 224; VII: 65; IX: 64
 - Federal contribution, IV: 30-31
 - Field supervisors, II: 10, 18, 19
 - Financial aid officers, II: 9
 - Financial aid officer flexibility, VI: 183-184
 - Forgiveness factors, II: 90
 - Funding, II: 10, 16, 19, 52, 56, 83-84, 91-93, 99, 100, 104, 107, 111, 116, 118, 178, 248; IV: 27; VI: 183; VII: 50; IX: 131
 - Funding, Carnegie Commission, VIII: 194, 211
 - Graduate students, IV: 12, 13-16, 20, 27-28, 29
 - Grants-loans-work concept, III: 3
 - History of, II: 33, 95-96
 - Hourly wage rate, IV: 11, 15, 28
 - Hours of work, limitation, II: 11, 19, 20, 28, 35; VIII: 114
 - Jobs, types of, VIII: 122; IX: 14
 - Labor source for institutions, IX: 4
 - Law students, IV: 12, 15
 - Loans, relation to, VIII: 13-14
 - Low-income students, II: 7, 24, 83, 93, 103; VII: 20; IX: 10, 131
 - Massey-Draughon Business College, II: 320
 - Matching, provision, VIII: 122; IX: 23
 - Miami-Dade Community College, VIII: 75-76
 - Middle-income students, II: 260-261
 - Midwest Association of University Student Employment Directors, resolution of, II: 69-70, 70-71
 - Need, OE regulations, II: 289, 291
 - Need analysis, I: 1; II: 14, 15, 24, 40
 - Need requirement, discussion of, IX: 14
 - Non-CWS working student, compared with, IX: 5
 - Northern Illinois University, II: 376

College Work Study program (CWS)—Continued

Ohio Association of Students, II: 356-357

Ohio State University, II: 288

Part-time students, II: 117

A Position Paper Concerning the Inequities of the Current State Allotment

Formulae . . . by Walter Moulton, VI: 307-309

Profitmaking agencies: recommendations on, II: 9, 17, 64, 92

Reallocation of funds within States, VI: 197

Regional panels in allotment process, II: 11-13, 20, 105

Sex discrimination, II: 9

Simmons College program, II: 86

Southern California, University of, VIII: 23, 25

Stanford University, graduate student participation, IV: 14

Students, treatment of, IX: 4-5

Subminimum wage, discussions of, II: 19, 27, 29, 33, 44, 52, 85

Subsistence costs, IX: 64

Sullivan Business College, II: 317

Summer programs, II: 17, 83, 92

Support, reasons for, IX: 4

Title IV of the Higher Education Act: A Technical Analysis of Six Student

Financial Aid Programs, by CEEB, IX: 156-168

Transfer of program funds, VI: 184, 193-194; VIII: 72-73, 91

Transportation of students, II: 21-22

University Year for Action, VIII: 183, 190

Urban Corps, II: 269-270, 313

Value of, VII: 20, 65, 117

Work Study Dilemma Needs Solution, by Cynthia Fischer, II: 354

Colorado

State work-study program, VII: 85

Commission on Nontraditional Study

Postsecondary education, quality of, VII: 36-37

Committee for Economic Development

Federal student assistance, private institutions, VIII: 141, 143

Federal student loans, expansion of, VIII: 150-151

Financing of higher education, VIII: 135, 142, 158, 167-168, 170-171

Institutional aid, VIII: 138, 148, 168-169

Loans, increase of, VIII: 136-137, 144-146

The Management and Financing of Colleges, discussion of, VI: 199; VIII: 133, 134

Management of higher education, VIII: 142

Purpose of higher education, VIII: 135, 142-143

Research Advisory Board roster, VIII: 169

State student assistance, discussion of, VI: 198-217

Tuition increases, VIII: 136-137, 144-146

Community colleges

Access, VIII: 200; IX: 40-41

BEOG, affect on enrollment, VI: 207

California system, VII: 80, 81, 86; IX: 39

Chicago system, VII: 98-99

Cost of attendance, IX: 119

Cost of attendance, CEEB, VII: 81, 85-86

Course offerings, IX: 120

Community College Education as a Source of Economic Development, by

Francis Shieh, II: 321

Family income of students, VIII: 77

Federal assistance, study on, VII: 81

Federal student assistance, VII: 80-81

Funding, sources of, VII: 81, 86

Geographic limitations, IX: 120

HEA, cost-of-education grants, VII: 79-89

HEA, Title X, VII: 88

Illinois Public Community College Act, VII: 99

Illinois system, VII:

Low/no tuition, VII: 36-37, 97-98

Low-income students, Texas aid to, VII: 81, 85

Low-income students, tuition increases, VII: 87

New York scholar incentive students, V: 140

Community colleges—Continued

- Occupational education, VII: 88
- Role of, VII: 25, 88, 118, 128; IX: 39-40
- Special programs, cost of, VII: 83, 87-88
- Student assistance, VII: 85; IX: 42, 43-44, 109-110
- Students, characteristics of, VII: 80, 84; VIII: 73-74
- Subsistence costs, IX: 39
- Tuition increases, VII: 81, 82, 86, 87

Community service

- GI bill for, VIII: 183, 189; IX: 42-44

Congress, U.S.

- Committee structure, VIII: 240-241

Consumer price index

- National higher education cost adjustment factor, IX: 52
- Need analysis, I: 14, 26-27
- Orshansky formula, adjustment by, I: 66-67

Consumer protection

- College catalogs, IX: 116
- Discussion of, IX: 114-116
- Federal Trade Commission, IX: 116

Consortia

- Cooperative education, II: 294, 306
- Northeast Florida Cooperative Education Consortium, II: 372
- University of Maine cooperative education program, II: 284-285

Continuing education

- Congressional emphasis on, VII: 114
- Costs, effect of, VII: 46-47
- Enrollments, effect on, VII: 75
- Financing of, VII: 7
- Need for, VII: 36, 74-75, 114
- Student aid for, VII: 127

Cooperative education

- Academic credits, II: 137, 144
- Administration by OE, II: 195, 296-298
- Adult education, role in, II: 242, 294
- AFL-CIO recommendations, II: 260
- Albany Junior College, II: 377
- Alumni support, II: 189
- American Association of State Colleges and Universities, II: 284-286
- Antioch College program, II: 132-140
- Appointment to Opportunity (General Motors Institute), II: 209-229
- California State University, II: 370-372
- Careers, relation to, II: 29, 29, 159, 162, 163
- Chamber of Commerce of U.S., recommendations of, II: 180-184
- Cincinnati, University of, II: 46-47
- Community Service Worker Bill of Rights like GI Bill of Rights, II: 30-31
- 43
- Consortia, role of, II: 294, 306
- Coordinators, II: 187-188
- Course scheduling flexibility, II: 307
- Definition of, II: 131, 133, 135, 136, 138, 240
- Detroit Institute of Technology, recommendations of, II: 233, 236-239
- Documented Employer Benefits from Cooperative Education by Arthur D. Little, II: 328-348, 357-370
- Drexel University program, II: 140-148, 186-189, 194
- Earnings, II: 145, 152
- Employers, relation to, II: 142-143, 162-163, 184-185, 190, 191, 202, 241, 242-243, 268-270, 271-272
- Faculty response to, II: 189
- Federal support, II: 299
- Federal support, expansion of, IX: 129
- Funding authority (OE staff memo), II: 308-310
- Funding of, II: 145, 162, 164, 172
- General Motors program, II: 200-208, 241
- History of, II: 46-47, 197-198, 299
- Income taxes of students, II: 233
- Institutions, benefits of, II: 32, 169, 188-189, 240

- Cooperative education—Continued
 - LaGuardia Community College, II: 148-166
 - Legal education, II: 170-171
 - Liberal arts students, II: 263-270, 273-275
 - Middle-income students, II: 260-261
 - National Youth Administration, II: 47
 - Northeast Florida Cooperative Education Consortium, II: 372
 - Northeastern University's program, II: 167, 170
 - Ohio State University recommendations, II: 289
 - Participation of students, II: 141, 146, 179, 199-200, 232-233, 289-290, 297
 - Private higher education, II: 240
 - Proprietary schools, II: 310
 - Requests and Awards by State (table), II: 301
 - Southern Illinois University program, II: 55-57
 - States as employers, II: 268
 - Transfer students, academic achievement for, II: 159
 - Unsubsidized jobs, comment, II: 31
 - Urban problems, role, II: 199-200
- Cost of attendance
 - BEOG definition of, VIII: 4, 19
 - College Entrance Examination Board report, VII: 81, 85-86
 - Index of, ACE, VII: 111-112
 - Instructional cost, compared to, VII: 101-106; VIII: 143
 - Low-income students, foregone income of, VIII: 74
 - Public four-year institutions, VIII: 116
 - Southern California, University of, VIII: 21, 29-32
- Counting the Poor
 - by Mollie Orshansky, I: 60-65
- Cornell University
 - Graduate student aid, IV: 14
- Cost of college
 - Instructional vs. subsistence costs, IX: 3, 6
 - See also* Tuition
- Cost of education formula
 - Discussion of, IX: 69
- Cost of instruction program
 - HEA, discussion of, IX: 22
- Defaults
 - See* GSL and NDSL
- Development of State Scholarship Assistance Programs for School Years 1971-72 to 1975-76 (tables), V: 92, 158
- Disadvantaged
 - BEOG, target population of, V: 100
 - Wisconsin Higher Education Plan, V: 114
 - See also* Low-income students
- Documented Employer Benefits From Cooperative Education
 - by Arthur D. Little, II: 328-348
- Draft
 - Effect on higher education enrollment, VIII: 164, 202
- Drexel University
 - Cooperative education program, II: 186-189, 194
- Dropouts
 - Type of institution attended, IX: 55
- Duke University
 - College Work-Study program, IV: 15
- Eastern Association of Student Financial Aid Administrators
 - BEOG Resolution, VI: 324
- Economic Opportunity Grant Program
 - VIII: 192, 209
- Education Amendments of 1972
 - Actual cost of attendance, I: 45
 - Assessment, VIII: 230; IX: 148
 - ECS task force report, V: 102
 - Federal-State partnership, V: 90
 - Financial aid officer flexibility, VI: 183-184
 - Graduate student support provisions, IV: 10-11, 23

Education Amendments of 1972—Continued

- GSL needs test provisions, effect of, III: 29
- Impact of, VIII: 95; IX: 88-89
- Limit on loans, IV: 23
- NDSL defaults, assignment to Office of Education, III: 24
- NDSL defaults, role of amendments, III: 20
- Postsecondary education, focus on, VIII: 230
- Regulations, II: 113-114; VIII: 8, 14
- SSIG, establishment of, V: 90-153
- Education Commission of the States (ECS)
 - Education Amendments of 1972, task force report on, V: 102
 - Postsecondary Educational Opportunity: A Federal-State Institutional Partnership, V: 102
 - State student assistance, recommendations on, V: 101-104, 124
 - State student assistance, task force report on, V: 101-102
 - State student incentive grant, influence of task force report on, V: 102
- Educational Opportunity Centers
 - Authorizing legislation, VI: 276
 - Counseling, IX: 45
 - Emphasis on, IX: 128
 - Legislative history, VI: 279-280
 - Number established, VI: 290
 - Purposes of, VI: 279, 280
 - Reporting requirements, VI: 282
 - States coordinating agency, IX: 45
- Educational Opportunity Centers (non-Federal)
 - Discussion of, IX: 112-113
- Educational Opportunity Grant program (EOG)
 - Access, I: 32
 - American Council on Education, findings of, VI: 185
 - Bureau of Applied Social Research, findings of, VI: 186
 - Comparison of EOG and SEOG (table), VI: 187
 - Evaluation, VI: 185-186
 - Fiscal operations report data, VI: 185-186
 - Friedman, Nathalie (Bureau of Applied Social Research, Columbia University), study by, VI: 225
 - Grants-loans-work concept, III: 3, IV: 182
 - Income levels of recipients, VI: 186
 - Legislative history, VI: 182; VIII: 25
 - Low-income students, access to higher education, I: 32
 - Minority students, percentage of, VI: 186
 - NDSL, transfer of funds between, VI: 193
 - Needy students, effectiveness in reaching, VI: 225
 - Purpose, VI: 182
 - Role of program, VI: 182
 - (Supplemental) Educational Opportunity Grants Program, Fiscal Year (table), VI: 187
 - SEOG, relation to, VI: 182, 186
 - Talent search program, authorization, VI: 182
- Educational Testing Service (ETS)
 - Institutional Goals and Curriculum Planning by Richard E. Peterson, IV: 71-75
 - NDSL study, III: 18, 23, 24
 - A Portrait of Blacks in Graduate Studies by Leonard L. Baird, IV: 36, 67-71
 - Special Services for Disadvantaged Students, study VI: 283-284
 - Survey of college seniors, statistics, IV: 24
- Eligibility
 - Expansion of, IX: 70
 - Federal aid to higher education, IX: 90, 114-115
- Emergency Insured Student Loan Act of 1969, text of, III: 237-239
- Employers
 - Cooperatives education II: 142-143, 162-163, 184-185, 190-191, 202, 241, 268-272
- Employment
 - New York, V: 143
- Enrollment
 - Characteristics, VIII: 137-138, 144, 162-164, 206; IX: 50-51, 64

- Enrollment, Aggregate Financial Need, Available Financial Aid, and Unmet Need, by Institutional Types, Full-Time Undergraduates, SREB States, 1971-72 (table), VI: 264
- Enrollment in Private Institutions as Percent of Total Enrollment, States, 1950-73 (table), VII: 28
- Enrollments by Sex, 1973-74 (table), VII: 24
- Estimated Enrollments in Higher Education, 1970-2000 (table), VII: 23
- Factors affecting, VII: 23-26, 36, 41-43, 46-47, 111; VIII: 163, 201-202
- Higher education, V: 105; VII: 25-26, 36, 109, 111
- Income Level of Dependent 18 to 24 Year Olds (table), VI: 288
- National Commission on the Financing of Postsecondary Education, VIII: 111; VIII: 201
- Participation Rate, Persons of Age 18 to 24 by Family Income, 1972 (table), VII: 24
- Potential, IX: 51
- Private Colleges and Universities in the United States, Number and Enrollment, by Type, 1970 (table), VII: 28
- SSIG, allotment, V: 157
- State patterns, impact of, IX: 124
- Trends, V: 128; VIII: 162-164, 219
- Tuition, effect of, V: 123; VII: 41-43, 46-47, 82, 87, 106; IX: 50, 145
- Equal Education Opportunity
- Discussion of, IX: 88-90
- National Student Congress (1965) resolution, VI: 244
- Student aid subsidy gap, IX: 71
- Expected Family Contribution
- ACT need analysis, I: 43
- BEOG, V: 161
- CSS need analysis, I: 43
- Educational costs, I: 22-23
- Families, college background, I: 53
- Family maintenance, I: 55
- GSL, V: 115
- Low-income students, I: 53
- SSIG, V: 156
- Sweden, I: 50
- Willingness to pay, I: 53
- Extending the Concept of Free Public Education Four More Years by Larry Friedman, VI: 244-247
- Faculty
- Cooperative education, II: 189
- Family Contribution
- See Expected family contribution and Need analysis*
- Federal aid to higher education
- Access, expansion of, VII: 89, 124; IX: 147
- Amount of, VI: 241, VIII: 174
- Authorizations vs. appropriations, IV: 31-32
- Black colleges, VII: 21
- Capitation grants, VIII: 196, 214
- Community colleges, VII: 81
- Cost of attendance, VII: 101-106, IX: 67-68
- Discontinuity of, IX: 72
- Dollar input vs. output, IX: 138
- Eligibility, VIII: 183-184, 186-188, IX: 114-115
- Federal control, discussion of, IX: 139-140
- Funding, VII: 104-106
- Institutional diversity and competition, VII: 124; IX: 139-140
- Institutional support, VII: 1, 45, 47, 48, 69, 70, 71, 76-77, 78, 79-89, 101-104; VIII: 174, 196-197, 214-216; IX: 149
- Institutional vs. student aid, VII: 70, 77-79, 124; IX: 61, 77-78
- Institutions, relation of, V: 90
- Land grant colleges, VII: 66
- Low-income students, VII: 125
- Mean Funding Level of Total Federal Aid Recommendation and Institutional Standing by Federal Region (table), II: 11
- Middle-income students, IX: 149
- Multiplicity of, VII: 76, 90

Federal aid to higher education—Continued

- National higher education cost adjustment factor, discussion of, IX: 52-54
 - Nixon's Proposed 1974 Defense Budget Up 15 Percent, VI: 251-252
 - Objectives of, VII: 70, 71, 124, 125; IX: 86, 105-106, 128
 - Policies of, IX: 91-92
 - Private higher education, VII: 29, 31, 47, 48, 49; IX: 62
 - Private higher education and State aid, IX: 154
 - Public and private institutions, as a source of revenue for, IX: 130
 - Public vs. private institutions, VII: 120; IX: 150
 - Puerto Rico, University of, VIII: 176-177
 - Reaction to the Nixon Higher Education Budget, VI: 247-251
 - Regional differences, IX: 122
 - Special revenue sharing, IX: 136-137
 - State agencies, IX: 146
 - State aid, relation to, VII: 31, 89, 120, 121-122; IX: 95-96, 114
 - State effort measurement, IX: 96-105
 - State enrollment patterns, impact of, IX: 124
 - State incentives, V: 85
 - State matching requirements, V: 167
 - State-wide planning, IX: 131
 - States, differences among, IX: 125
 - States, different treatment of, IX: 123-124
 - States, influence on, IX: 145, 152-153
 - Truman Commission, VIII: 199
 - Tuition levels, impact on, VII: 66, 67, 69, 78, 81, 86; IX: 130
- Federal aid to higher education (graduate)
- Association of American Universities, recommendations of, IV: 9-16
 - Atomic Energy Commission, IV: 8, 17
 - Beginnings of, IV: 16
 - Characteristics of, IV: 8
 - Congressional committee jurisdiction, IV: 32-33
 - Consolidation of programs, IV: 33
 - Council of Graduate Schools, recommendations of, IV: 24-26
 - Criteria for, IV: 18
 - Federal policy, general recommendations for, IV: 18-20
 - Federal policy, strengths and weaknesses, IV: 8
 - Federal Policy Alternatives Toward Graduate Education by the National Board on Graduate Education, IV: 39-67
 - Fellowships and institutional aid, relationship to, IV: 20
 - Funding, IV: 10, 16-17, 26, 27; VII: 48
 - Fund for the Improvement of Post-secondary Education, IV: 34
 - Graduate Education: The New Debate by Charles V. Kidd, IV: 75-83
 - Institutional support, VII: 88
 - Manpower shortages, IV: 7
 - Merit-based competitive national fellowships, IV: 20, 22, 50-51
 - Minority students, recruitment of, IV: 19-20, 21, 22
 - Minority students, role of special programs, IV: 35-37
 - Multiplicity of programs, IV: 34
 - National Aeronautics and Space Administration, IV: 8
 - National Board on Graduate Education, recommendations of, IV: 21-23
 - National Foundation on the Arts and the Humanities, IV: 43
 - National Institutes of Health support, IV: 9
 - National priorities, IV: 8, 20, 22
 - National Science Foundation, IV: 8, 10, 17, 26-27, 43, 44, 46, 50
 - OE, IV: 8
 - Research, relation to, IV: 8
 - Revisions, proposed, IV: 20-21
 - Student assistance, IV: 9-16, 20, 22, 26-27, 29, 51-52; VIII: 216, 220
 - Subsidized student loan programs, maintenance and expansion of, IV: 20-21, 23
 - Training grants, IV: 20
 - Veterans' Administration support, IV: 9
- Federal aid to post-secondary education
- See Federal aid to higher education
- The Federal College Work-Study Program. Status Report, FY 1971, by Nathalie Friedman, VII: 65
- *Federal credit practice
- OMB circular (A-70), VIII: 102-103

Federal Government

Cost of education, impact on, IX: 67, 68

State higher education bureaucracy, impact on, IX: 44

Federal grants

See Grant funds

Federal Policy Alternatives Toward Graduate Education by the National Board on Graduate Education, IV: 22-23, 39-67

Federal-State partnership

Education Amendments of 1972, V: 90

Institutions, V: 102

Student aid, V: 137

Federal student assistance

Academic ability, VIII: 99, 100

Access, II: 37, 51; V: 90, 100, 105; VII: 46, 63, 76, 112, 122, 124-125; IX: 3

Administration, VIII: 8, 14, 103, 118

Allotment formulas, VIII: 7, 13; IX: 18, 36, 37-38, 129, 131-132

Application forms, consolidation of, VII: 22, 32, 50-51, 115; VIII: 180, 207

Appropriations Compared to Panel Requests (table), VII: 64

BEOG, relation of, VIII: 116-117

Black colleges, VII: 21

Black students, survey by Syracuse University Office of Student Affairs,

Activities and Organizations, VI: 310-311

Broadening of, IX: 127

Budget request, Nixon Administration, VIII: 3, 22

California, VIII: 6-8, 10-18, 23

Choice, promotion of, I: 30

College-based programs, V: 97

Congressional intent, IX: 37

Consolidation of programs, IX: 10-11

Cooperative education coordinators, II: 165

Cost of instruction payments, IX: 36

Delivery mechanism, IX: 46-47

Educational opportunity centers, IX: 128

Effects of, VI: 199

Eligibility, VI: 229, 236; VIII: 99, 100; IX: 38

Enrollment, impact on, IX: 26

Equal opportunity, IX: 17

Federal grants, V: 143

Fellowships, statistics, IV: 16, 51-52

Financial Aid in Arizona, 1974-75, VI: 374-378

Financial aid officers, role of, VI: 196; VIII: 81; IX: 13

Funding, I: 48; II: 12, 19, 50, 107, 111; V: 136; VI: 235; VII: 1, 47, 50, 64, 80, 85, 95, 114, 122, 126; VIII: 7, 8, 13, 22, 27-29, 89, 92, 119, 208; IX: 37

GI bill, IX: 137

Graduate education, IX: 109

Grants, portion of total assistance for individual students, VI: 194

Grants vs. loans, IX: 35, 116-117

Grants vs. work-study, IX: 78-79

Illinois State Scholarship Commission, recommendations by, V: 99-100

The Impact of Office of Education Student Assistance Programs, Fall, 1973, statistics from, III: 7

Incentive for selected fields, IX: 12

Income, effect on, VI: 237; VII: 126-127; IX: 88

Income contingent loans, VIII: 195-196, 214; IX: 137

Independent students, VI: 236

Inflation, effects of, VII: 112

Information, dissemination of, VI: 236; VIII: 8, 12, 99-101

Institutional support, relation to, VII: 1, 45, 47, 48, 69, 70, 71, 76-80, 123, 124; VIII: 196-197, 214-216; IX: 110-111

Institutions, participation of, VI: 195; VII: 95; VIII: 88-89

IRS, ruling on loan forgiveness, III: 172-175

Issue Paper, Planning for Student Financial Assistance, by Michigan Department of Education, VI: 361-374

Loans, VII: 31; VIII: 137, 150-151, 195-196, 213-214; IX: 10-11, 19, 42

Low-income students, I: 30-31, II: 15; VII: 19-20, 22, 32, 48, 109-110, 116; IX: 37, 74

Low/no tuition, VII: 110-111; IX: 3

Maintenance of effort, VI: 195

Federal student assistance--Continued

- Middle-income students, I: 30-31; II: 15; VII: 112-113; VIII: 120
 Minority students, graduate assistance for, IX: 38
 Motivation (students), impact on, IX: 42
 Multiplicity of, VII: 96; IX: 13
 National Work Conference on State-Federal Partnership in Student Assistance, V: 93-98
 Need analysis, I: 13, 15; V: 103; VIII: 80, 89-90
 Need provisions, excerpts from legislation, I: 77-80
 New York, State University of, VIII: 4-5, 8-9, 18-21
 Observations about the Status of Student Financial Aid Nationally and in California by California State Scholarship and Loan Commission, VI: 379-380
 Part-time students, VI: 236, 258; VIII: 92, 93-94
 Percentage Distribution of Institutionally-Based Federal Student Aid, Estimated Basic Grant Aid, and Aggregate Financial Need, by Institutional Types, SREB States (table), VI: 265
 Policy, I: 30-31
 Portability, IX: 150
 Private higher education, VII: 47, 48, 49, 51, 56, 59-60, 63-64, 122; VIII: 21-22
 Puerto Rico, VIII: 174, 176, 178, 179-180
 Recruitment of students, IX: 38-39
 Resolution Calling for Improvement of the Current Student Financial Aid Chaos, by Jack Altman, VI: 309
 Resources, limit on, I: 31
 Role of, IV: 9-10; VII: 22, 120, 127; VIII: 136; IX: 19
 Sallie Mae, V: 122
 A Simplified Overview of a Possible Financial Aid Structure of the Future, by Jack Altman, VI: 310
 Small colleges, II: 13
 Social Security education benefits, I: 48; VII: 90
 Special Subcommittee on Education, issues designated by, IX: 33-34
 Stability of, IX: 26-27
 State allotment formulas, VI: 230
 State Commissions, V: 98
 State involvement in application and review process, II: 98
 State planning, V: 103
 State programs, IX: 36
 State student assistance, relation to, V: 102, 136, 143; VIII: 137, 237; IX: 89, 117
 State student assistance, programs as models, V: 85
 States, role of, IX: 140, 151, 152
 The Student Aid Hoax, III: 16
 Student-based aid, discussion of, VI: 199-201; IX: 18
 Student financial resources committee, II: 29, 31, 42, 44
 Student Support by Agency (table), IV: 9
 Subsistence, VII: 48-49, 112-113, 127; IX: 63-64
 Targeting of, VII: 48-49, 52, 54, 106, 113, 126-127; IX: 78-79, 83
 Title IV of the Higher Education Act: A Technical Analysis of Six Student Financial Aid Programs by CEEB, IX: 156-168
 Transfer of funds, VIII: 91
 Tuition, impact on, VI: 237; VIII: 237; IX: 127
 Tuition vs. subsistence costs, IX: 63-64, 72, 73-81, 85-86, 116-117
 Undergraduate programs, IX: 128-131
 Unmet need, VIII: 80-81, 85
 Unmet Financial Need under Institutionally-Based Federal Student Aid Programs and Basic Grant Program, by Institutional Types, SREB States (table), VI: 265
 Use of, VII: 53
 Veterans education benefits, I: 48; VII: 90
 Welfare programs, comparison to, IX: 28-29
 Western College Association, resolution of, VI: 319
 Wisconsin Higher Educational Aids Board, future objectives of loan programs, III: 165
 Work, impact on students, IX: 42
 Work programs, II: 251
 See also name of Federal agency, BEOG, NDSL, SEOG, CWS, SSIG, Social Security, Veterans-GI Bill

- Federal tax laws
 - Income redistribution, VII: 126-127
 - Private higher education, VII: 31
- Federal Trade Commission
 - Consumer protection, IX: 116
- Fellowships
 - Federal programs, consolidation of, IV: 10-11
 - Federal programs, terms and conditions, IV: 10, 11
 - Federal support for college teachers, IV: 11, 22
 - Federally-supported, IV: 10, 16, 20, 51-52
 - Graduate study, IV: 8-9
 - HEA, IV: 10-11, 26-27
 - Institutional aid, relation to, IV: 20
 - Public service, IV: 29
 - See also* name of Federal agency
- Fergus Fall Community College
 - Federal student assistance, VI: 324-325
- Financial Aid for New York State Students, Report by Board of Regents to the Governor and Legislature, V: 139-145
- Financial Aid in Arizona, 1974-75, VI: 374-378
- Financial aid officers
 - Role of, II: 9; IX: 13, 111
 - Training of, II: 57
- Financing Postsecondary Education in the United States, by Kathleen Brouder, VI: 252-256
- First Chicago University Finance Corporation
 - GSL, III: 54-82, 181; VII: 32
- Florida
 - Direct loans to students, III: 27
- Florida Department of Education
 - GSL program, III: 169, 171-172; VIII: 102-103
 - SSIG program, VIII: 103
 - Student assistance programs of, VIII: 84-85, 102-104, 115, 126-128
- Food Stamps
 - House action on student use, VIII: 164-165
- Fordham University
 - BEOG, VII: 51
- Foundations
 - Funding, discontinuity of, IX: 72
- Friedman, Nathalie
 - The Federal College Work Study Program, Status Report, FY 1971, II: 349; VII: 65; IX: 64
 - The Federal Educational Opportunity Grant Program, a Status Report, FY 1976, VI: 225
- Fund for the Improvement of Postsecondary Education
 - Accreditation, VIII: 187
 - Funding, VII: 240
 - Graduate education, role in, IV: 34
 - State coordinating agency, role of, IX: 45
- Garns, Walter
 - Federal aid for community colleges, VII: 81
- GAO
 - Upward Bound, study of, VI: 284
- General Motors Institute
 - Cooperative education, II: 200-229, 241
- Georgia
 - Tuition grant program, VII: 34
- GI Bill
 - Private institutions, VII: 31
 - Public institutions, VIII: 151
- Gibson, Jerrold
 - The College Work-Study Program and Its Allotment Formula for the States, II: 322-327
- Gordon, Margaret
 - Loans, changes in, IX: 3-4
- Government agencies
 - Cooperative education employers, II: 268-270, 271-272

Graduate education

- Admissions, IV: 24, 37-38
- Federal aid, IV: 7, 8-17; VII: 32, 67-68, 70-71, 76, 88
- Federal government, impact of, IV: 17
- Federal policy, recommendation on, VI: 18-20
- Federal programs, revisions of, IV: 20-21
- Fund for the Improvement of Postsecondary Education, IV: 34
- (Graduate Education: The New Debate by Charles V. Kidd, IV: 75-83
- Institutional Goals and Curriculum Planning by Richard E. Peterson, IV: 71-75
- Minorities and Federal assistance, IX: 38
- Minority participation, IV: 19-20, 24, 36, 67-71
- National priorities and Federal aid, IV: 8
- New fields of knowledge, development of, IV: 17
- Panel of Alternative Approaches to Graduate Education, IV: 25-26, 36
- A Portrait of Blacks in Graduate Studies, by Leonard Baird, IV: 36, 67-71
- Public financial support for, IX: 109
- Research, relation to, IV: 8, 16
- Scholarship for Society, report of the panel on Alternative Approaches to Graduate Education, IV: 26
- Selected references, IV: 83
- Student aid, funding of, IV: 24
- Student aid and work experience, IV: 12
- Studying and working, patterns of, IV: 25
- Work experience, IV: 12
- Foregone income, IX: 108-109

Graduate students

- Loans, use of, IV: 52

Grant funds

- Federal grants, V: 143
- New York State, V: 143
- Private higher education, V: 135
- Public higher education, V: 135

Grants

- Loans, relation to, I: 51; IX: 145, 154
- Loans, supplemented by, I: 29

Grants-loans-work concept

- College-based Federal programs, III: 3
- HEA, II: 47

Grievance procedures

- Associated Students of San Francisco State University, VI: 271-272

Guaranteed Student Loan program (GSL)

- Access, III: 178-179
- Accessibility of, III: 205; VI: 238
- Administration of, IV: 13; VIII: 8, 14, 72, 90, 95, 96-97, 102, 106-107, 108, 111, 238-239
- American Bankers Association, discussion of, III: 83-87
- American Bankers Association Student Loan Task Force (list of members), III: 84
- American National Bank of Chicago servicing loans, III: 181
- Bank participation, III: 60, 120-121; VII: 32-33; VIII: 15, 81, 94-98, 105, 106, 110, 111, 112, 194-195, 212
- Bankruptcy of borrower, III: 31, 37-38
- BEOG, relation to, VII: 22
- California, University of, VIII: 14-15, 18
- Capital for lending, III: 180-181, 192-193, 194
- Claims, time lag in processing, III: 200
- Collection, VII: 33; VIII: 96. *see also* defaults
- College-based programs, funding, of VIII: 19
- Commercial lender, role of, IX: 25
- Consolidation of loan programs, III: 116
- Conversion of student notes, III: 205
- Death and disability claims, III: 37
- Debt ceilings, effect on default rate, III: 198-199, 200
- Defaults, III: 19-20, 31, 32-33, 36-38, 40-41, 114-115, 117-118, 121-124, 167, 181-183, 198-199, 200; VII: 32-33; VIII: 6, 15-16, 96, 98, 106-108, 109, 110.

Guaranteed Student Loan program (GSL)—Continued

- Deferments in repayment period, III: 30, 201
- Discontinuation of NDSL, effect of, III: 92
- Due diligence, III: 129; VIII: 108-109
- Education Amendments of 1972 needs tests provisions, III: 29
- Effect of, I: 52
- Eligibility, V: 115; VIII: 14-15, 187
- Eligibility of institutions, III: 31
- Eligibility termination, III: 201-202
- Expansion, III: 38-39
- Expected family contribution, V: 115
- Federal funds, distribution of, III: 116
- Federal investment, equalizing among states, III: 185
- Federally-based vs. state-based, V: 104
- First Chicago University Finance Corporation, III: 54-82, 181; VII: 32-33
- First National Bank of Miami, VIII: 97
- Florida program, III: 169; VIII: 97, 102-103
- Grace period, III: 30, 201
- Graduate student participation, IV: 13, 27-28, 53-55
- Group insurance, VIII: 239
- The Guaranteed Student Loan Program, by National Council of Higher Education Loan Programs, III: 249-269
- HEA of 1965, III: 3, 13, 27-28
- Impact (after-college), III: 205-206
- Instructional costs, IX: 116
- Insurance, VIII: 102
- Interest provisions, III: 30, 187; VII: 119; VIII: 14-15, 72, 90, 96, 195, 212-213
- Lausing (Michigan) Area Banks, policies of, III: 51
- Legislative history, III: 26-30
- Lenders, attraction of, III: 28, 127-128; VIII: 81, 83
- Lenders, performance of, III: 181-182
- Lending by institutions of higher education, III: 30, 38-40, 116, 180, 183; VII: 32-33; VIII: 15
- Loan claims, as of February, 1974, III: 37
- Loan volume, III: 29, 32, 42-43, 44, 60
- Low-income students, III: 92; VII: 19-20, 22; IX: 138
- Management improvement, III: 33-34
- Middle-income students, III: 191; VIII: 1
- Money market, unpredictability of, III: 92
- NASFAA, recommendations of, III: 96-98
- NCHERP recommendations of, III: 178
- NDSL, relation to, III: 35; VII: 19-20, 22, 32; VIII: 25-26, 117-118; IX: 141
- National Vocational Student Loan program, merged with III: 27-28
- National Work Conference on State-Federal Partnership in Student Assistance, V: 97
- Need analysis, I: 1, 8-9, 29-30; III: 29; V: 104, 115; VIII: 6, 106, 108, 111; IX: 121, 122, 123
- Need for, III: 78-79
- New Jersey State guaranteed loans, effect on, III: 190
- North Carolina Agricultural and Technical State University, VII: 32
- Number of Eligible Lenders (by State) Cumulative through February 1974, (table), III: 45
- OE authority to limit, suspend or terminate the eligibility of institutions, III: 38
- OE debt collection, III: 32-33, 34-35, 114
- OE loan estimation model, III: 40
- OE reimbursement to State guarantee agencies for losses, III: 31
- Pennsylvania, problems with proprietary participation in program, III: 190-191
- Percent of Loans Disbursed by Type of Lending Institution Fiscal Year 1972 (table), III: 46-47
- Phase-out, IX: 128-129
- Problem areas, discussion of, III: 113
- Procedure for obtaining a loan, III: 31
- Program costs, III: 179-180
- Program operation, III: 30-32

22

Guaranteed Student Loan program (GSL)—Continued

- Program status, III: 32-33
- Proposed Changes to Legislation by First Chicago University Finance Corporation, III: 66-82
- Proprietary school participation in Pennsylvania program, III: 190-191
- Puerto Rico, VIII: 180
- Purposes of, III: 30
- Reinsurance by Federal government, III: 28-29
- Repayment, III: 30; IV: 13, 28; VIII: 6, 15-16, 118-119, 195, 213
- Sallie Mae, *see* GSL, Student Loan Marketing Association
- Security Pacific National Bank, participation of, III: 197
- Size of loan, IV: 13, 28; VIII: 106, 108, 111
- Special allowance for lenders, III: 29, 198; VIII: 72, 90-91, 96, 107
- State as lender, V: 114-115, 122
- State Federal insurance roles, IX: 22
- State guarantee agencies, III: 27-28
- State guarantee agencies, deterrents to, III: 166, 184, 194-197
- State guarantee agencies encouraged by Federal seed money, III: 28
- State guarantee agency reinsurance agreements with OE, III: 31-32
- State guarantee capacity, amendments to increase, III: 28
- State loan programs, flexibility of, III: 167
- State participation, III: 184-185; V: 114-115, 122
- Student Loan Marketing Association, III: 63-65, IV: 13; V: 115, 116, 122; VIII: 106, 109, 111; IX: 128-129
- Student Loan Synopsis by National Bank of the Black Hills, III: 269-270
- Summary of Positions by NCHELP, on Changes to Title IV, Part B of the Higher Education Act of 1965, as Amended (Student Loan Guaranty Legislation), III: 185-189
- SFOG matching requirement, VI: 196
- Target population, III: 115, 178
- Terms of loans, III: 30
- Title IV of the Higher Education Act: A Technical Analysis of Six Student Financial Aid Programs by CREEB, IX: 156-168
- United Student Aid Funds, participation, III: 27, 28
- Unsubsidized loans, I: 20; III: 29; VIII: 95, 108
- Virgin Islands, VIII: 180
- Wachovia, servicing loans, III: 181
- Wilberforce University, III: 204-211
- Willingness to pay, I: 22
- Wisconsin Higher Educational Aids Board, recommendation of, III: 167
- Wisconsin State guarantee agency collection process, III: 168
- Wisconsin State guarantee agency, default rate of, III: 167
- Wisconsin State guarantee agency loan program, III: 27
- Writing-off loans, III: 36
- Young Presidents' Organization Task Force On Guaranteed Student Loan Program, III: 130-164
- Young Presidents' Organization (YSLP) report, discussion of, III: 112-130
- Guaranteed Student Loan programs (non-Federal)
 - History of, prior to Higher Education Act of 1965, III: 26-27
- Handbook for Financial Aid Administration (Academic Year 1974-75)
 - by Act, I: 182-312
- Handicapped students
 - Special Services for Disadvantaged Students, VI: 283
- Half-time students
 - NDSL student eligibility, III: 4
 - Treatment of, IX: 117
 - See also* Part-time students
- Hartman, Robert
 - Higher Education Subsidies: An Analysis of Selected Programs in Current Legislation, VIII: 191, 193, 207, 209
- Harvard University
 - Federal fellow-ship funds, loss of, IV: 14
- Health, Education, and Welfare, Department of
 - College research support, IV: 17
 - Fellowships, IV: 11
- Health professions
 - NDSL, VIII: 91
 - Student loan program—IRS ruling on debt forgiveness, III: 173

High-income students

Enrollment, VI: 207

Higher education

Access, commitment to, IX: 49

Access through community colleges, IX: 119, 120

Administration, VIII: 160; IX: 147-148

Assistance to, statement by Dr. Carol Van Alstyne, ACE, VI: 238

Certification for employment, IX: 43

Community colleges, IX: 119, 120

Compensatory education, IX: 40

Consumer protection, IX: 114-116

Cost of, VIII: 155-156, 165-166; IX: 119

Delayed entry, IX: 109

Demographic projections, discussion of, IX: 72-73

Discontinuity of funding, IX: 72

Diversity in States, IX: 70

Earnings, impact on, IX: 46

Economic productivity, VIII: 134, 142

Enrollment, V: 105; VIII: 162-164; IX: 49-50

Federal and State policies, VIII: 184-185; IX: 145

Financing plans, V: 105

Funding, IX: 148-149

Income, redistribution of, IX: 146

Inflation, effects of, IX: 49-50, 70-71

Information on, IX: 111

Innovations, IX: 39

Institutional preservation, IX: 59

Instructional cost, IX: 152

Needs of broader clientele, IX: 49

Out-of-State students, residency of, V: 107

Over-supply of graduates, IX: 65

Public tax support for, discussion of, IX: 51

Retrenchment, causes of, IX: 49-50

State funding, problems of, IX: 50

Student aid subsidy gap, IX: 71

Students, impact on, IX: 41

Value of, VII: 106; IX: 49, 65-66

Higher Education Act of 1965 (HEA)

Delinquent loans, collection of, III: 13

National University Extension Association, recommended amendments to grant programs, VI: 259-260

Purposes of, VII: 89

Title III, Developing institutions, IX: 129

Title IV, Amendments, discussion of, IX: 128-136

Title IV, BEOG and SEOG, VI: 170-176

Title IV, CWS and cooperative education, text of, II: 1-6

Title IV, Cost of education, VII: 1-3, 67-89, 121

Title IV, Definitions in, IX: 127

Title IV, Excerpts, III: 211-247

Title IV, Goals, VII: 84, IX: 73

Title IV, GSL, III: 3, 27-28

Title IV, Special Programs for Students from Disadvantaged Backgrounds (Title IV excerpt), VI: 275-276

Title IV, SSIG, V: 85

Title IV, A Technical Analysis of Six Student Financial Aid Programs by CEEB, IX: 156-168

Title IV, Student need provisions (excerpts), I: 77-80

Title IV, Veterans' cost-of-instruction, VII: 1, 3-5

Title IX, Public Service Fellowships, IV: 1-5, 24-27; IX: 2

Title X, Community Colleges and Occupational Education, VII: 88-120; Commissions IX: 142-143

Higher Education Facilities Act of 1963

State commissions, creation of, V: 90

Higher education finance

Age of majority, V: 107

Brookings Institution study, V: 109

Carnegie Commission report, V: 109

Expenditures, relation of, V: 128

Higher Educational Aids Board Loan Program, cost, V: 106, 118-119

Higher education finance—Continued

- Income Contingency Loan Program, V: 122
- Income tax deductions, V: 111
- National Commission on Financing Postsecondary Education, V: 113
- Potential sources of future funding, V: 110
- Problems, VIII: 134-136, 142, 143, 159
- Revenues, VIII: 174
- Sources of present funding (University of Wisconsin System), V: 110
- Thackrey paper, V: 109
- Wisconsin Guaranteed Higher Education Plan, V: 119
- Wisconsin Higher Education Opportunity Plan (Hansen-Weisbrod study), V: 108
- Wisconsin Higher Education Plan, V: 113, 117, 122
- Wisconsin model, V: 116
- See also*

- Federal aid to higher education
- State aid to higher education
- Institutional aid

Higher Education Subsidies: An Analysis of Selected Programs in Current Legislation by Robert Hartman, VIII: 191, 193, 207, 209

Higher Educational Aids Board

- Loan program, V: 106, 118-119

Higher Education Revenue Sharing, discussion of, IX: 20

Hollander (New York) survey

- Assets in need analysis, IX: 19

Hostos Community College, discussion of, IX: 41

Humboldt State University

- Resolution Calling for Improvement of the Current Student Financial Chaos by Jack Altman, VI: 309
- A Simplified Overview of a Possible Financial Aid Structure of the Future by Jack Altman, VI: 310

Illinois

- Private higher education, VII: 56
- Public Community College Act passed in 1965, VII: 99
- Student assistance programs, II: 60; VI: 200-217; VII: 99-100, 108, 117-118; VIII: 193, 210

- Work-study program, II: 60

Illinois State Scholarship Commission

- Federal student assistance, V: 99-100
- State student assistance, V: 99-101; VII: 99, 117-118
- SSIG, V: 100

The Impact of Office of Education Student Assistance Programs, Fall 1973 (ACE)

- Statistics, III: 7

Income

- Access, VIII: 231
- Assets, relation to V: 142
- Enrollment by, 1967-1972, in graph form, VIII: 203
- Higher education financing, income tax deductions, V: 111
- Income contingent loan program, V: 122
- Net taxable income means test, V: 141, 142
- New York Scholar incentive students, V: 140
- Private tuition, VII: 29-30
- Redistribution, VII: 126-127

Income Maintenance

See

- Federal student assistance (Subsistence)
- Student assistance (Subsistence)

Independent students

- Associated Students of San Francisco State University, VI: 271-274
- BEOG, I: 50; VIII: 5, 20-21, 117
- CSS need analysis, I: 50
- Expected family contribution, VI: 208
- Federal student assistance, VI: 236; VIII: 198, 220
- Low-income, VIII: 198, 220
- Numbers of, I: 46; VI: 208
- State student assistance, VII: 109, 115
- Student Caucus, recommendation of VI: 236
- Subsistence, VI: 272-274; VII: 53

- Indians
 - Florida student assistance, VIII: 104
- Inflation
 - Higher education, IX: 49-50, 70-71
 - Higher education cost adjustment factor, IX: 52-54
- Institutional aid
 - Carnegie Commission on Higher Education, VIII: 196, 214-216
 - CEID, VIII: 135-136, 138, 143
 - Diversity of institutions, effect of, IX: 62
 - Federal Policy Alternatives Toward Graduate Education, IV: 55-61
 - Graduate Education: The New Debate by Charles V. Kidd, IV: 78-80
 - Manpower development programs, VIII: 136
 - Private higher education, VIII: 135, 143
 - Responsibility for, VIII: 148, 168-169
 - State effort, IX: 133
- Institutional Goals and Curriculum Planning by Richard E. Peterson, IV: 71-75
- Instructional costs
 - Community colleges, VII: 83, 87-88
 - Student aid, relation to, VIII: 233-234, 243-244
 - Tuition, relation to, VII: 62, 101-106; VIII: 140, 143, 197-198, 216-219
- Internal Revenue Service
 - GSL, VIII: 96
 - Loan collection, use in, IX: 128-129
 - Loan forgiveness, ruling on, III: 172-175
- La Guardia Community College
 - Cooperative education program and objectives of, II: 148-166
- Labor, Department of
 - Comprehensive Employment and Training Act, IX: 143
- Land-grant colleges
 - Access, VII: 36
 - Black colleges, VII: 19
 - Funding, VII: 66
 - Low-income students, II: 46
 - Morrill Acts, II: 46; VII: 66
- Lansing, Michigan banks
 - GSL policies, III: 51
- Law Enforcement Education Program
 - IRS ruling on loan forgiveness, III: 173
- Lawrence, Ben
 - Low tuition proposal, IX: 69
- Legal education
 - Northeastern University Cooperative Education Program, II: 170
 - Public Law 93-343, text of, IV: 6
- LeMoyne-Owen College
 - Student Special Programs, assessment of, VI: 301-302
- Leslie, Larry
 - State assistance programs, study, IX: 74
- Liberal arts
 - Cooperative education, II: 263-270, 273-275
- Loans
 - Bankruptcy, V: 126
 - Borrowers, advising of, IX: 146
 - California, University of, VIII: 14
 - Cancellation provisions, IX: 146
 - Debt levels, IX: 83-85
 - Expansion of, VIII: 136-137, 144-146
 - Family income, relation to, IX: 146
 - Gordon, Margaret, recommendations of, IX: 3-4
 - Graduate students, IV: 52
 - Grants, relation to, I: 29, 51; IX: 145, 154
 - Higher Education Aids Board, V: 106, 118-119
 - Importance of, IX: 141
 - Income, relation to, V: 145
 - Income contingent loan programs, V: 122; IX: 37
 - Information systems, IX: 146-147
 - Low-income students, VII: 48, 87, 116; VIII: 125, 127; IX: 78, 138
 - Middle-income students, use by, VII: 48, 87
 - Minority students, use by, IV: 36

Loans--Continued

- Need analysis, I: 11
- Need for, I: 51, 52
- New York, V: 143
- Private higher education, VII: 119
- Private loans, VIII: 130-131
- Role, of, VII: 82, 87, 89; VIII: 194, 212; IX: 154, 155
- South Dakota direct loans, III: 27
- Sweden, VIII: 214
- Tuition, VII: 93
- Work, relation to, V: 145

Low-income students

- Access, VII: 46-47, 49, 50, 109-110
- BEOG need analysis, I: 68, 73-74
- Black colleges, VII: 19
- Blacks, IX: 76-77
- CWS, IX: 10
- Community colleges, VII: 87
- EOG program, I: 32
- Enrollment, VI: 207; VII: 24, 49; VIII: 137-138, 144, 191, 205-206; IX: 55
- Family contribution, I: 53; IX: 91
- Federal student assistance, I: 30-31; VII: 46, 85, 109-110, 125; IX: 54-55, 74, 88, 90-91
- Foregone income, VIII: 74
- GSL, participation in, III: 92, VII: 20-22, 32
- Loans, VII: 48, 50, 87, 116; VIII: 125, 127
- Morrill Acts, 1862, 1890, II: 46
- National Commission on the Financing of Postsecondary Education, VIII: 136, 143
- NDSL, VII: 19-22, 32; VIII: 117
- New York, City College of, VII: 101, 117
- New York grant eligibility, V: 135
- New York Regents Scholarships, V: 145
- Part-time, VIII: 75
- SSIC, VIII: 209
- State University of New York (SUNY) tuition, V: 149
- Student assistance, VII: 112-113; VIII: 125, 127, 136, 143, 246
- Texas community college program aid, VII: 81, 85
- Tuition, VII: 87
- Yale University, V: 126

Low/no tuition

- Access, VI: 237; VIII: 138-139, 144-145
- Arguments for, VII: 37, 55; VIII: 268-274; IX: 51-52
- Cost of, VI: 241-242
- Definition of, IX: 3
- Equal Education Opportunity: Free Public Higher Education (1965 National Student Association Resolution), VI: 244
- Extending the Concept of Free Public Education Four More Years, by Larry Friedman, VI: 244-247
- Federal aid to higher education, VII: 66, 67, 69, 78, 81, 85; IX: 147 G1 bill VIII: 151
- Private higher education, IX: 148-149
- Problems of, VI: 242
- Student aid, VIII: 171, IX: 127
- Students Can Find Strong Allies Against Higher Tuition in Labor Unions by National Student Association, VI: 256
- Taxpayers, impact on, IX: 68
- Wisconsin plan, V: 113, 121, 128

Loyalty oath and affidavit

- NDSL program, provisions of, III: 3, 5

McGuinness, Ains (University of Maine)

- Student/institutional aid proposal, IX: 68-69

Maine Association of Student Financial Aid Administrators

- A Position Paper Concerning the Inequities of the Current State Allotment Formulae by Walter Moulton, VI: 307-309

Maine, University of,

- Cooperative education consortium, II: 284-285

- The Management and Financing of Colleges by the Committee for Economic Development, VI: 199, VIII: 133, 134
- Maryland
Aid to private higher education, VII: 34
- Massachusetts
Unmet student needs, IX: 119
- Medical education, VII: 74
- Miami—Dade Community College
CWS, VIII: 75-76
- Michigan
Paper work, cost of, VII: 71-72
Private higher education, VII: 56
- Michigan Department of Education
Issue Paper, Planning for Student Financial Assistance, December, 1973, VI: 361-374
- Michigan State University
Medical school, VII: 74
- Middle-income students
ACT need analysis, I: 1-6, 33-36, 330-334
BEOG need analysis, I: 1-6, 342-347; VII: 95; VIII: 11-12
CSS need analysis, I: 1-6, 36-40, 348-359
CWS and cooperative education programs, II: 260-261
CWS need analysis, II: 15
Debt levels, IX: 83
Enrollment, VII: 109, 111
Federal student assistance, VII: 85; VIII: 21-22, 126; IX: 149
GSL, III: 191
Loans, VII: 48, 87; VIII: 136-137, 144-146
Private higher education, VII: 47, 112
SSIG, effect of on, IX: 60
Student assistance, I: 30-31, 32; VII: 87, 112-113; VIII: 69-70, 161-162
Tuition, V: 121; VIII: 136-137, 144-146
- Midwest Association of University Student Employment Directors CWS, resolution on, II: 69-70, 70-71
- Minnesota
Family income of students, IX: 50
Non-urban institutions, IX: 50
- Minnesota Higher Education Coordinating Commission
Flexibility for State loan programs, III: 170-171
- Minority students
Access, VI: 304
BEOG half-cost provisions, IX: 89
Enrollment, VIII: 191, 205-206
Federal assistance, competition, IX: 88
Graduate education, IV: 19-20, 21, 22, 24, 35-37, 48-49, 67-71
Graduate special programs, role of, IV: 35-37
Loans, use of, IV: 36; IX: 129
Recruitment of (graduate), IV: 19-20, 21, 22
- National Aeronautics and Space Administration
Graduate student support, IV: 8, 17
- National Association for Equal Opportunity in Higher Education
Student special programs, discussion of, VI: 299-306
Student special programs study, by Miles Mark Fisher IV, VI: 301-302
- National Association of College and University Business Officers
NDSL collection workshops, III: 12
- National Association of State Scholarship Programs
Basic Educational Opportunity Grants: the State Administration Model, June 1974 by Richard H. Johnston, V: 93-99
State matching programs, recommendations on, V: 167
State student assistance, recommendations on, V: 88-99, 167-168
SSIG, recommendations on, V: 167-168
- National Association of Student Financial Aid Administrators (NASFAA)
BEOG and average cost of attendance, VI: 220
CWS, discussion of, II: 251-257
Grant programs, discussions of, VI: 217-231
Loan collections, workshops on, III: 13
NDSL and GSL, discussion of, III: 91-98
Need analysis, discussion of, I: 6-54

- National Association of Student Financial Aid Administration (NASFAA)—Con.
 Special Programs for Disadvantaged Students, discussion of, VI: 228
 SSIG, discussion of, VI: 227
 SEOG, discussion of, VI: 224-227
- National Bank of the Black Hills
 Student loans synopsis (GSL), III: 269-270
- National Board on Graduate Education
 Graduate education, Federal aid to, IV: 21-23
 Federal Policy Alternatives Toward Graduate Education (chapters 1, 4 and 6), IV: 39-67
- National Center for Educational Statistics
 Information access, VIII: 14
- National Center for Higher Education Management
 National Commission on Financing Postsecondary Education Model, VIII: 251
- National Commission on the Financing of Postsecondary Education
 Access, VIII: 231-232
 Achievements of, VIII: 230
 Analytical framework, VIII: 250, 251
 Authorizing legislation, text of, VIII: 225-227
 CED, VIII: 148
 Costing procedures, VIII: 185, 251
 Data, VII: 111; VIII: 163, 201-202, 251
 Definitions developed by, IX: 128
 Enrollment, VII: 41, 42, 82, 87; VIII: 201-202; IX: 145
 Federal aid to higher education, IV: 34, VII: 90, 124
 Financing Postsecondary Education in the United States by Kathleen Brouder, VI: 252-256
 Higher education financing, V: 113
 Institutional diversity, VII: 119-120
 Low-income students, VIII: 136-143
 Low/no tuition, V: 113
 Model, VIII: 251, 265-268, 274-285
 Report, summary of, VIII: 252-264
 Reports, VIII: 265
 Student assistance, VII: 63; VIII: 136, 143, 231-236
 Traditional higher education, discussion of, IX: 148
 Tuition, V: 113; VII: 41, 42, 63, 82, 87; VIII: 231-236
 Tuition, effect on enrollment, IX: 50
- National Cooperative Education Association
 Functions, discussion of, II: 267-268
- National Council of Higher Education Loan Programs (NCHelp)
 GSL, discussion of, III: 177-197
 The Guaranteed Student Loan Program, September 1973, III: 249-269
 Summary of positions by NCHelp, on changes to Title IV, Part B of the Higher Education Act of 1965, as amended (Student Loan Guaranty Legislation), III: 185-189
- National Council of Independent Colleges and Universities
 A National policy for private higher education, VII: 32
- National Defense Borrowers Study conducted for the U.S. Office of Education
 by Richard L. Tombaugh, III: 99-104, 104-106
- National Defense Education Act
 NDSL authorization, III: 2
- National Direct Student Loan Program (NDSL)
 Academic promise, III: 106-107; VIII: 195, 213
 Administration of, III: 5-7
 Allotment formula, III: 6, 25; VIII: 13; IX: 18
 Amendments to, III: 3
 Amount borrowed since inception, III: 5
 Annual report by each participating institution, III: 6
 Authorization level, IV: 13
 Average loan, III: 7
 Borrowers since inception, III: 5
 Commercial billing services, III: 23, 24
 Defaults, III: 9, 10, 19-20, 21-23, 24
 Demand, VII: 50
 Discontinuation of, effect on GSL, III: 92
 Discretionary funds for Commissioner, III: 6

National Direct Student Loan Program (NDSL)—Continued

- EOG, discussion of transfer of funds between, VI: 193
- ETS study, III: 18, 23, 24
- Eligibility, II: 111-112, VIII: 91
- Evaluation of, III: 7-9
- Family income of recipients, III: 7
- Federal capital contributions, withdrawal of, IX: 24
- Forward funding, VI: 183
- Funding, III: 6, 25, VIII: 3, 22, 89, 118
- Goal of, III: 7
- Graduate students, participation of, IV: 12-13, 27
- Grants-loans-work concept, III: 3
- Growth of, III: 7
- GSL, relation to, III: 35, VII: 20, 22, 32, VIII: 25-26, 117-118, IX: 141
- Health professions, VIII: 91
- The Impact of Office of Education Student Assistance Programs, Fall 1973, (ACE) III: 7
- Institutional administrative costs, IV: 13
- Institutional eligibility, III: 3-4
- Institutional lending priorities, III: 107-110
- Institutional participation, III: 5
- Institutional "tripartite" application, III: 5
- Interest rate, VIII: 195, 213
- IRS ruling on debt forgiveness, III: 172-175
- Legislative history, III: 2-3
- Loan cancellation provisions, III: 3, 4, 88, 90
- Loan funds, effect of demand on, III: 8
- Loan maturity, discussion of, III: 10-11
- Low-income students, VII: 19-20, VIII: 117
- Loyalty oath and affidavits, III: 3, 5
- Management, Office of Education task force on, III: 8
- Minority recipients, III: 7
- National Association of College and University Business Officers
 - loan collection workshops, III: 12
- NASFAA loan collection workshops, III: 13
- NASFAA recommendations, III: 92-95
- National Defense Borrowers Study Conducted for the United States Office of Education by Richard L. Tombaugh, III: 99-104, 104-106
- Fiscal years 1974 and 1975, Funding (table), III: 15
- Need, discussion of, I: 10; III: 7
- Need analysis, I: 1, 10
- North Carolina Agricultural and Technical State University, VII: 32
- OE debt collection, III: 12-13, 34-35
- OE review panels, III: 25
- Ohio State University, recommendations of, III: 87-91
- Ohio State University graduate students, III: 88, 89
- Packaging of student aid, III: 7
- Participating institutions, characteristics of, III: 7
- A Position Paper Concerning The Inequities of The Current State Allotment Formulae by Walter Moulton, VI: 307-309
- Proprietary school participation, III: 19, 88, 90
- Reallocation within States, not applicable, VI: 197
- Repayment, III: 3, 4-5, 18, VIII: 118-119
- Revolving loan funds, deterrents to, III: 8, 17-18
- Revolving loan funds, number established, III: 8
- Revolving loan funds, program objectives, III: 8
- Role of, IX: 128-129
- Security endorsement or credit check not required, III: 12
- Selling of loans, III: 24
- State funding levels, III: 6
- Statistics, III: 14, 99
- Student eligibility, III: 3, 4
- Teacher cancellation provision, IX: 12
- Teaching forgiveness, III: 23
- Terms of, III: 2-3
- Title IV of the Higher Education Act: A Technical Analysis of Six Student Financial Aid Programs by CEEB, IX: 156-168

- National Direct Student Loan Program (NDSL)—Continued
 Total Numbers of National Defense/Direct Student Loan Program Borrowers
 Whose Loans are in Potential Default Status as of June 30, 1973 (table)
 III: 21-22
 Transfer of funds, VIII: 72-73, 91
 Tuition costs, IX: 64
 Tulane University IV: 14
- National Foundation on the Arts and the Humanities
 Graduate support, IV: 43
- National higher education cost adjustment factor
 Discussion of, IX: 52-53
- National Institute of Education
 Accreditation, VIII: 187
 Funding, VIII: 240
- National Institutes of Health
 Graduate student support, IV: 8, 9, 17, 42, 43, 45-46, 50
- A National Policy for Higher Education
 by National Council of Independent Colleges and Universities and the
 Association of American Colleges, VII: 32
- National Science Foundation
 Graduate student support, IV: 8, 17, 26-27, 43, 44, 46, 50
- National Student Association
 Grant program, VI: 233-256
- National Student Lobby
 BEOG, study of, II: 37
- National Student Loan Bank
 Carnegie Commission proposal, VIII: 195-196, 213-214
- National Vocational Student Loan Program
 NDSL, merged with, III: 27
 Provisions, III: 27-28
- National Work Conference on the State-Federal Partnership in Student Assistance
 BEOG, recommendations on, V: 96
 Federal student assistance, V: 93-98
 GSL, recommendations on, V: 97
 State Commissions, V: 98
 State student assistance, recommendations on, V: 96-99
 SSIG, recommendations on, V: 96
- National University Extension Association
 Grant programs, recommendations on, VI: 259-260
 Part-time students and Federal grant programs, VI: 256-262
- National Youth Administration
 Cooperative education program, II: 47
- Need Analysis
 Ability to pay, I: 13, 15, 21, 22-28, 52; IX: 91
 Access, I: 14
 Adult students, IX: 108
 Assets, IX: 19
 Black students, IX: 76-77
 California tuition scholarship program, VII: 34
 CWS, interview technique, II: 68
 CWS, role in, II: 14, 15, 24, 36, 49, 50, 91
 Comparison of loan or CWS *vs.* grant, II: 15, 54
 Consumer Price Index, I: 14, 26-27
 Cost of living, I: 14
 Development by universities, I: 9
 Expected family contribution, VI: 207
 Expected family contribution, compared to actual contribution, VI: 208-210,
 215; IX: 91
 Expected family contribution, relation to independent students VI: 208
 Family acceptance, dependence upon, I: 15
 Family assets, I: 17, 18, 19
 Family role, IX: 87
 Federal student assistance, I: 1, 8, 15; VII: 22, 32, 50-51, 115; IX: 19
 Financial aid officer, I: 13; VII: 32
 Flexibility, serving different types of assistance, I: 16-17, 18, 19
 Graduate students, IV: 10
 GSL, I: 1, 8-9; V: 104-115; IX: 121-122, 123

Need Analysis—Continued

- History of, I: 9-11
- Illinois, VII: 108
- Invasion of privacy, VII: 100, 116
- Loan programs, use in, I: 11
- Liquidity, I: 15
- Loan *vs.* subsidy, need for, I: 16
- Middle-income students, II: 15; V: 136
- NDSL definition of eligibility, II: 111-112
- NDSL program, I: 1, 10
- Net taxable income, use of, V: 136
- New York system, Federal criteria applied to, V: 136
- New York system, income studies in connection with, V: 142
- Parental contributions, IX: 118, 121, 154-155
- Proposed Need Analysis System for Dependent Students for Use by All Post-secondary Institutions in Montana, III: 270-271
- Room and board costs, IX: 120-121
- Rural-urban distinction, I: 40
- Simplicity *vs.* sensitivity, IX: 122, 123
- Student Support, Sources of (table), VIII: 137
- Subsidy *vs.* loan, need for, I: 16
- SEOG definition of eligibility, II: 111-112
- SEOG program, I: 1
- Urban-rural distinction, I: 40
- Value judgments, use of, I: 8
- Willingness to pay, I: 13, 21; IX: 91
- see also* ACT need analysis; BEOG need analysis; CSS need analysis
- New Jersey
 - Private higher education, VII: 56
 - State guarantee loan program, affected by Federal GSL program, III: 190
 - Student assistance, VI: 200-217; VIII: 193, 210
- New York
 - Assets in student assistance, V: 151-152
 - BEOG, V: 148; VIII: 19
 - Basic entitlement grant, V: 135
 - College cost, V: 136
 - Community colleges, V: 141
 - Employment, V: 143
 - Grants, major funds, V: 143
 - Higher education, VII: 46, 50-51, 56, 95
 - Institutional grants, V: 136
 - Jobs, as means of financing college, V: 143
 - Low-income students, V: 135, 145
 - Need analysis, V: 136
 - Net taxable income, V: 135
 - Nurses scholarships, V: 135
 - Private higher education, V: 141
 - Regents Student Assistance programs, 1972-73, V: 139
 - Scholar Incentive students, V: 136
 - Student assistance, V: 133-152; VI: 200-217; VII: 50-51, 95; VIII: 193, 210
 - Student loans, V: 143
 - Tuition assistance program, V: 134-135; VIII: 19; IX: 20
 - Tuition equalization, V: 135, 151-152
- New York City
 - College Opportunity Centers, VII: 101, 117
- New York, City University of
 - BEOG, VII: 51
- New York Scholar Incentive holders
 - Average family income, V: 140
 - Public higher education, V: 140
- New York State Department of Education
 - SSIG, V: 137
- New York Tuition Assistance Program
 - Assets, treatment of, VI: 198; IX: 28

- New York, State University of
 - Costs and financing, V: 141
 - Federal student assistance, VIII: 4-5, 8-9, 18-21
 - Regents college scholarship, V: 140
 - Size, VIII: 4
 - Student organizations, VIII: 18
- Newman Task Force
 - VIII: 180-181, 182, 183; IX: 128
- Nixon Administration
 - Federal student assistance, budget request, VIII: 3, 22
- Non-state grant awards
 - Income, relation to, V: 145
- North Carolina
 - IRS assessment on loan forgiveness, III: 172-175
- North Carolina Agricultural and Technical State University
 - Participation in GSL and NDSL compared, VII: 32
- Northeastern University
 - Cooperative education program, II: 167, 170
 - Legal education, II: 170
- Nurses scholarships
 - New York plan, V: 135
- Occupational education
 - Community colleges, VIII: 88
- Office of Education (OE)
 - Accreditation, VIII: 186
 - BEOG, administration of, I: 70-73
 - BEOG application forms, distribution of, VI: 177-178
 - BEOG cost of attendance, VI: 219-220
 - BEOG information dissemination, VI: 177-178
 - BEOG, training of high school and postsecondary institution personnel, VI: 178
 - CWS, discussion of, II: 94-120
 - CWS, regulations on need for, II: 289, 291
 - Cooperative education, administration of, II: 195, 296-298
 - Cooperative education, discussion of, II: 296-311
 - Education Amendments of 1972, regulations for, VIII: 14
 - Graduate student support, IV: 8, 9
 - GSL, authority to limit, suspend or terminate eligibility, III: 38
 - GSL, debt collection, III: 32-33, 34-35, 114
 - GSL, discussion of, III: 26-52
 - GSL, eligibility for, V: 115
 - GSL, reimbursement to State guarantee agencies for losses, III: 31
 - House Special Subcommittee on Education, terms for testimony, III: 17; VI: 186
 - National Defense Borrowers Study Conducted for the U.S. Office of Education by Richard L. Tombaugh, III: 99-104
 - NDSL, debt collection, III: 12-13, 34-35
 - NDSL, discussion of, III: 1-26
 - Need analysis, discussion of, I: 6-54
 - Regional panels, review of "tripartite" applications, III: 5, 25
 - SSIG, administration of, V: 138
 - SSIG, evaluation of, V: 155-156
 - SSIG, overview, V: 152-167
 - SSIG, regulations for, V: 156, 159, 161-167
 - Statutory Authority for Funding Criteria Under HEA IV-D, II: 308-310
 - Student assistance, VIII: 8, 14
 - Student assistance programs, task force on management, V: 90, 97
 - Student Special Services programs, discussion of, VI: 277-299
 - SEOG, discussion of, VI: 170-198
 - Task force on college-based programs, III: 8
 - Veterans cost of instruction, regulations for, VII: 6
 - Work Conference on the Federal Institution Partnership in Student Assistance, V: 90, 96-99
- Office of Management and Budget
 - Federal credit practice circular, VIII: 102-103

- Ohio State University
 - CWS, recommendations on, II: 288
 - NDSL participation, III: 87-91
- Ohio Association of Students
 - CWS, II: 356-357
- Oregon
 - CWS, application and review process, II: 98
 - Higher education assistance, VII: 95
- Orshansky, Mollie
 - Counting the Poor, I: 60-65
- Orshansky formula
 - BEOG need analysis, I: 55, 68-69
 - BLS family budgets, compared to, I: 41, 67-68, 69, 71-72, 74
 - Consumer Price Index, I: 66-67
 - Counting the Poor, I: 60-65
 - History and nature of, I: 60-67
 - Needy, identification of, I: 68
 - Student aid eligibility, I: 73-75
 - U.S. Dept. of Agriculture food plans, I: 65, 66
- Orwig, M.D.
 - Toward More Equitable Distribution of College Student Aid Funds: Problems in Assessing Student Financial Need (ACT Research Report), I: 313-322
- Out-of-state students
 - Higher education, V: 107
- Panel on Alternative Approaches for Graduate Education
 - Minority admissions to graduate education, IV: 36
- Part-time students
 - Access VIII: 196-214
 - ACE special committee, VI: 257
 - BEOG, eligibility for, VI: 259
 - BEOG, participation in, VI: 256-257
 - Carnegie Commission, VIII: 214
 - Characteristics of, VI: 257-258, VIII: 83
 - Course loads, VI: 259, 260
 - Eligibility for assistance, VI: 261-262, VIII: 92, 93-94
 - Enrollment, VIII: 214
 - Federal student assistance, VI: 258
 - Financial need of, VI: 257
 - Low-income, VIII: 75
 - National University Extension Association, discussion by, VI: 256-262
 - Number of (full-time equivalent), VI: 259
 - State aid programs, limitations on eligibility for, VI: 258
 - SEOG, participation in, VI: 257
 - Tuition rates charged, VI: 258
- Pennsylvania
 - Private higher education, VII: 56
 - Proprietary school participation in GSL, III: 190-191
 - Student assistance, VI: 200-217; VIII: 193, 210, 233
- Peterson, Richard E.
 - Institutional Goals and Curriculum Planning (ETS), IV: 71-75
- Postsecondary education
 - Access, VII: 46-47, VIII: 245-246
 - Accreditation, VIII: 184
 - Characteristics, VII: 92; VIII: 230, 231
 - Commission on Nontraditional Study, VII: 36-37
 - Congressional emphasis, VII: 114
 - Consumer protection, VIII: 186
 - Demand, VII: 22-26, 36
 - Education Amendments of 1972, VIII: 230
 - Federal aid, VII: 90; VIII: 231, 238
 - Financial aid, VII: 32, 36
 - Quality, VII: 36-37, 73-75, 102-103, 106
 - Postsecondary Educational Opportunity: A Federal-State-Institutional Partnership (ETS), V: 102
 - See also* Higher education

Private higher education

- Access, VIII: 21-22
- Average Tuitions as Percentage of Disposable Income Per Capita, 1927-28 to 1972-73 (table), VII: 30
- BEOG, VII: 63
- Carnegie Commission, VII: 26, 41, 47, 49, 51, 54
- Contributions of, VII: 28, 34-35, 52-53, 55, 119-120
- Cooperative education programs and financial problems, II: 240
- Educational and General Expenses per Student, for 48 Private Liberal Arts Colleges, 1964-73 (table), VII: 30
- Enrollments, I: 30; VII: 28; IX: 70
- Federal assistance, VII: 29, 31-32, 33, 47-49, 56-58, 59-61, 63, 95; IX: 149
- Federal influence on State aid VII: 31, 49, 59, 70-71, 120; IX: 154
- Federal student assistance, VII: 47, 48, 49, 51, 59-60, 63, 64, 122; VIII: 141, 143
- Financial problems of, VII: 26-37, 46-47, 52, 93-94, 119, 122
- Loans, VII: 119
- Maintenance of, IX: 59
- National Commission on the Financing of Postsecondary Education, VII: 119-120
- New York Scholar Incentive students, V: 140
- Operating Deficits among 48 Private Liberal Arts Colleges, 1965-73 (table), VII: 30
- Public higher education, relation to, VII: 62, 63
- Sources of Educational Income, 1929-30 to 1970-71 (table), VII: 29
- State aid to higher education, I: 30; IX: 153-154
- State student assistance, effect of, VI 207, 213
- SSIG, V: 139-140; VIII: 209
- Subsidy of, V: 150
- Tuition, V: 124, 141, 150; VII: 27, 29, 30, 47
- Yale, V: 126

Proprietary schools

- Cooperative education programs, II: 310
- Enrollments, IX: 138
- Federal student assistance, VI: 319-321
- Federal student grant programs, participation in, VI: 195
- Freedom of choice, VI: 243
- GSL, participation in Pennsylvania, III: 190-191
- NDSL eligibility, III: 4
- Public postsecondary institutions, relation to, VI: 243
- Students' rights, VI: 243

Public higher education

- Enrollment by income levels, VIII: 138
- Funding, IX: 148
- Institutional aid, VIII: 135, 143
- Instructional costs, VII: 36, 102-103, 106; VIII: 140-141
- Low/no tuition, VIII: 268-274
- New York Scholar Incentive students, V: 140
- Private higher education, relation to, VII: 27-32, 46-47, 62
- Quality, VII: 36, 102-103, 106
- Subsidy of, V: 150
- Taxation on future income, IX: 146
- Tuition, V: 141, 150; VII: 27, 29, 43, 102, 104; VIII: 121, 140-141, 197-198, 216-219
- Veterans' Cost of Instruction, VII: 7
- Veterans enrollments, VII: 7, 8

Puerto Rico

- Federal student assistance, VI: 329-333
- GSL, VIII: 180
- Low-income students, VII: 35
- Private higher education, VII: 35

Puerto Rico, University of

- Federal assistance, VIII: 174, 175-177
- Growth of, VIII: 174
- Student assistance, VIII: 174, 176, 179-180

Pushouts

- Higher education, VI: 302

- Research Triangle Institute of North Carolina
 - Talent Search/Upward Bound study, VI: 291
- Revisions in the ACT Student Need Analysis Service, I: 323-329
- Rhode Island Department of Education
 - Determining the Eligibility Pool for a Financial Assistance Program, VI: 350-360
 - Financial Need for Students of Rhode Island Postsecondary Education: The Present Circumstance, VI: 338-349
 - A Summary of Financial Assistance for Postsecondary Education [in Rhode Island], VI: 334-337
- Riesman, David
 - Academic Revolution, discussion of, IX: 92-93
- Remedial education
 - Secondary school, function of, IX: 138
- Research
 - Assistantships, IX: 9
 - Federal support, criteria for, IV: 18
 - Federal graduate aid, relation to, IV: 8, 16
- Sex discrimination
 - CWS job placement, II: 9
 - Enrollment, VII: 24
- St. Cloud State College
 - Student assistance, II: 376
- St. Louis Junior College District, VII: 81-82, 86
- Sallie Mae
 - See GSL (Student loan marketing association)
- San Francisco State University
 - Student body, characteristics of, VI: 271
- San Jose State University
 - CWS program, VI: 311-312
 - SEOG program, VI: 311-312
- Sawyer College of Business
 - Proprietary school students and Federal student assistance, VI: 319-321
- Security Pacific National Bank
 - GSL, discussion of, III: 197-204
- Shieh, Francis
 - Community College Education as a Source of Economic Development, II: 321
- Social Security Administration
 - GSL collection, VIII: 96
- Social Security Administration poverty index
 - See Orshansky formula
- Social Security benefits
 - BEOG, VI: 313-318
 - BEOG need analysis, I: 43; VI: 220
 - CSS need analysis, I: 43
 - Federal student assistance programs, I: 48; VII: 90
- South Dakota
 - State direct loans to students, III: 27
- Southern California, University of
 - CWS, VIII: 23, 25
 - Cost of attendance, VIII: 21, 29-32
 - Federal student assistance, VIII: 23
 - Student aid budget, VIII: 22
 - Student body, characteristics of, VIII: 22, 27, 33
 - SEOG, VIII: 23, 25
 - Tuition, VIII: 21
 - Work programs, VIII: 32-33
- Southern Illinois University
 - Cooperative education program, II: 55-57
- Southern Regional Education Board (SREB)
 - BEOG, discussion of VI: 263-271
- Southern States
 - Enrollment, Aggregate Financial Need, Available Financial Aid, and Unmet Need, by Institutional Types, Full-Time Undergraduates, SREB States, 1971-72 (table) VI: 264
 - Student financial needs and resources, discussion of SREB survey VI: 263

Special Programs for Students from Disadvantaged Backgrounds (TRIO programs)

- Administration of, VI: 281
- Authorization of, VI: 182
- Cost of education, impact on, IX: 68
- Demand for VI: 282-283
- Eligibility, potential population, VI: 282
- Funding, VI: 281, 288, 290
- GSL, funding from, IX: 139
- Legislative history, VI: 277-280
- LeMoyne-Owen College, assessment, by VI: 301-302
- Management of projects, VI: 282
- National Association for Equal Opportunity in Higher Education study by Miles Mark Fisher IV, VI: 301-302
- National Association for Equal Opportunity in Higher Education, discussion by, VI: 299-306
- NASFAA, discussion by, VI: 228
- Participation, statistics on, VI: 283-284
- Purposes, VI: 280
- Reporting requirements, VI: 282
- Special Veterans Talent Search/Upward Bound projects, VI: 281
- Success of participants, VII: 21
- Text of, VI: 275-276
- See also* Talent Search, Upward Bound, Special Services for Disadvantaged Students, Educational Opportunity Centers
- Special revenue sharing
 - Federal aid to higher education IX: 136-177
- Special Services for Disadvantaged Students
 - Black colleges, VI: 302
 - ETS study, VI: 283-284; IX: 22
 - Eligibility Criteria (table), VI: 286
 - Ethno-Racial Background (table), VI: 286
 - Family Income (table), VI: 286
 - Funding, VI: 281, 289
 - Funding (table), VI: 285
 - Handicapped students, VI: 283
 - Legislative history, VI: 279
 - Purposes, VI: 279, 280
 - Reporting requirements, VI: 282
 - Retention in Program (table), VI: 288
 - Special Veterans Talent Search/Upward Bound program, VI: 280, 286
- Special Subcommittee on Education
 - Seminars (Part IX), reasons for holding, IX: 1
 - OE, terms under which testifying, III: 17; VI: 186
- Special Veterans Talent Search/Upward Bound program
 - Eligibility Criteria and Family Income (table), VI: 286
 - Ethno-Racial Background (table), VI: 286
 - Program Accomplishments (table), VI: 286
 - Purpose of, VI: 280
- Spencerian College
 - CWS, II: 319
- Stanford University
 - Academic research, IV: 18
 - CWS, graduate student participation, IV: 14
- State agencies
 - BEOG, coordinators for, V: 93
- State aid to higher education
 - Accountability, VIII: 184-185
 - Complexity of, IX: 24-25
 - Differences among States, VI: 239
 - Effort measurement, IX: 96-105
 - Federal incentives for, IX: 128
 - Federal role, influence of, VI: 234, 239-240; VII: 120, 121-122; IX: 95-96, 114, 150
 - Federal student aid and diversity among States, IX: 153
 - Growth of, VII: 89, 248; IX: 71
 - Institutional aid, VIII: 148, 168-169

State aid to higher education—Continued

- Matching requirements, discussion by National Association of State Scholarship Programs, V: 167
- Private higher education, VII: 27-32, 34, 35, 46-47, 49, 55-56, 59-61, 70-71, 94, 95; VIII: 193; IX: 128, 150, 154
- Problems of, IX: 50
- Public higher education, VII: 27-32, 46-47, 94
- Student assistance, VI: 150-151, 152
- Tuition, VIII: 150-151, 152
- State commissions
 - National Work Conference on State-Federal Partnership in Student Assistance, V: 98
- State guaranteed loan programs
 - Direct loans to students in Wisconsin, Texas, South Dakota, and Florida, III: 27
 - GSL, relation to, III: 166, 184, 194-197
 - History of, III: 26-27
 - Wisconsin guaranteed loan program (proposed), III: 165-166
- State higher education coordinating agency
 - Implementation of, V: 98; IX: 44-45
- State residency
 - SSIG criteria, V: 156, 157
- State scholarship aid
 - BEOG, comparison to, V: 99
 - SEOG, V: 99
- State student assistance
 - Access to private higher education, I: 31
 - Alternative mechanism for delivery, V: 91
 - BEOG, complement to, V: 109
 - BEOG model, V: 93-96
 - Bonds, use of, V: 122
 - California program, VI: 200-217
 - College Student Grant Study: Summary of State Scholarship and Grant Programs Examined 1971-72 (table), VI: 202
 - Correlations between Amount of Award (in Dollars) and Demand for Higher Education among Aid Recipients (table), VI: 203, 212
 - Development of State Scholarship Assistance Programs From School Year 1971-72 to 1975-76 Based Upon Pre-SSIG Program Application Data (table), V: 92, 158
 - ECS, recommendations of, V: 101-104, 124
 - ECS, task force on, V: 101-102
 - The Effects of Grants and Scholarships on Attendance Patterns, by Sector (Public or Private) [in Numbers of Students], (table), VI: 204, 206
 - The Effects of State Grant and Scholarship Awards Upon Student Attendance Patterns by Collegiate Level (table), VI: 205, 206, 216
 - The Effects of State Grant and Scholarship Awards Upon Student Attendance Patterns by Institutional Size (table), VI: 205, 206
 - The Effects of State Grant and Scholarship Awards Upon Student Attendance Patterns by Sector (Public-Private) [Percentages] (table), VI: 204, 216
 - Eligibility, application and administrative procedures, V: 136
 - Estimated Distribution of FY 1974 SSIG Funds for 31 States Operating State Grant Programs in 1973-74 (table), V: 147
 - Federal incentives for, IX: 128, 129, 136
 - Federal student assistance, relation to, V: 85, 102, 103, 122, 136, 143; VII: 85, 120-121, 137, 237; IX: 89-117
 - Financial Aid in Arizona, 1974-75, VI: 374-378
 - First-Time, Full-Time Enrollments Compared to First-Time State Aid Recipients Who Were Enrolled Full-Time by Institutional Level, (table), VI: 204, 206, 214-215
 - First-Time, Full-Time Enrollments Compared to First-Time State Aid Recipients Who Were Enrolled Full-Time By Sector (Public or Private), (table), VI: 203, 206, 214
 - Funding, VIII: 210-211
 - Graduate study, IV: 23
 - Growth of, VIII: 193, 209-211, IX: 59, 117
 - Growth of State Scholarship Grants to Needy Students Since 1968-69, V: 99
 - GSL, States as lenders, V: 114-115, 122

State student assistance—Continued

- Higher education, access to, V: 100, 105
- Higher Education Facilities Act of 1963, V: 90
- Illinois program, II: 60; VI: 200-217
- Illinois State Scholarship Commission, recommendations of, V: 99-101
- Income Distribution of Families and Unrelated Individuals with Principal Earner Between 45 and 54 in 1965, and of Families with Children Entering College, Fall 1966 (table), VI: 205, 216-217
- Issue Paper, Planning for Student Financial Assistance, December 1973, from Michigan Department of Education, VI: 361-374
- Middle-income voters, impact, of, IX: 119
- National Association of State Scholarship Programs, recommendations of, V: 88-99, 167-168
- National Work Conference on the State-Federal Partnership in Student Assistance, V: 96-99
- Need, determination of, V: 100
- Need, Federal criteria in relation to, V: 136
- Need, student, V: 103
- Need analysis, V: 103, 156
- Need-based award programs, V: 99
- Need-based scholarships, I: 48
- New Jersey programs, VI: 200-217
- New York programs, V: 133-152, VI: 200-217
- New York, application procedures, V: 136
- North Carolina State Educational Assistance Authority, V: 168
- Numbers and Percentages of Students Who Enrolled in Higher Education as a Result of Having Received Grant or Scholarship Aid and Average Award Amounts, (table), VI: 203, 211-212
- Observations About the Status of Student Financial Aid Nationally and in California by California State Scholarship and Loan Commission, VI: 379-380
- Out-of-State students, IX: 48
- Part-time students, eligibility of, VI: 258
- Pennsylvania programs, VI: 200-217
- Private institutions, effect on, VI: 207, 213
- Resolution Calling for Improvement of the Current Student Financial Aid Chaos by Jack Altman, VI: 309
- State commissions, V: 98
- State programs, selected survey, VI: 200-206, 210-217
- SSIG, V: 138, 155, 159, VII: 85, 120-121
- State work-study aids, V: 90, 114
- Student-based assistance, VI: 200-206
- Students Attending the Public and Private Higher Education Sectors, (table), VI: 203, 213-214
- Tuition, V: 121, 124-125; VIII: 152; IX: 119
- Wisconsin Guaranteed Higher Education Plan, V: 105
- Wisconsin Higher Education Plan, V: 112-131
- Wisconsin Higher Education Plan and Wisconsin Guaranteed Higher Education Plan, comparison of, V: 119
- Wisconsin, University of, programs, V: 104-131
- Wisconsin work-study, V: 118
- Wisconsin Talent Incentive Grant Program, V: 114
- Work-study effort, matching role in, V: 129
- Work-study programs, V: 104
- See also individual States*
- State Student Incentive Grant (SSIG)
 - Academic performance, V: 156
 - Allotment, V: 89
 - Allotment, continuation awards, V: 160
 - Allotment, initial awards, V: 160
 - Appropriations, V: 153, 155
 - BEOG, supplement to, VIII: 193-194, IX: 47
 - Carnegie Commission, VIII: 209-211
 - Case amendment, V: 155
 - Colbert, relation to art of incentive grant-making, V: 129
 - Development of State Scholarship Assistance Programs for School Years 1971-72 to 1975-76 (tables), V: 92, 158

State Student Incentive Grant (SSIG)—Continued

- Education Amendments of 1972, V: 90, 153
- ECS task force report, V: 102
- Estimated Distribution of FY 1974 SSIG Funds for 31 States Operating State Grant Programs in 1973-74 (table), V: 147
- Estimated Distribution of Funds Under Title IV, Part A Subpart 3, Higher Education Act as Amended by P.L. 92-318 SSIG, FY 1974, V: 154
- Equality of opportunity, impact on, IX: 19
- Expansion of, IX: 140-141
- Expected family contribution, V: 156
- Flexibility in, V: 129
- Florida, VIII: 103
- Funding of, V: 88, 89, 100, 137-138, 149; VIII: 14, 209
- Growth of, V: 88, 89, 100
- Illinois State Scholarship Commission, recommendations of, V: 100
- Legislative history, V: 153
- Low-income students, VIII: 209
- Matching programs, incentive for, V: 87
- Middle-income students, effect on, IX: 60
- NASFAA, discussion by, VI: 227
- National Association of State Scholarship Programs, V: 88, 168
- National Work Conference on State-Federal Partnership in Student Assistance, V: 96
- New York, V: 137
- Non-financial criteria for selecting grant recipients, V: 156
- OE, operation by, V: 138, 152-167, VII: 85
- OE, regulations, V: 156, 159, 161-167
- Private higher education, V: 139-140
- Private institutions, eligibility, V: 157
- Private institutions, use by, IX: 129
- Public institutions, V: 157
- State and Federal relation, VII: 120-121; IX: 150
- State choice of students, V: 129
- State coordinating agency, IX: 44-45
- State efforts, IX: 59
- State matching capability, V: 159
- State participation rate, IX: 25
- State response, V: 155
- SEOG, relation to, VIII: 193, 209
- Talent identification, IX: 22
- Text of, V: 85-87
- Title IV of the Higher Education Act: A Technical Analysis of Six Student Financial Aid Programs by CEEB, IX: 156-168
- State-wide planning
 - Standard accounting system, importance of, IX: 144
- States
 - Federal aid programs, role in, IX: 122, 123
 - See also* individual States and State student assistance
- Student affidavit
 - Single form for NDSL, SEOG, CWS, GSL, III: 26
 - Use of assistance, III: 248
- Student assistance
 - Application, common student aid, V: 100, 101
 - Applications, number required, V: 136
 - Application forms, impact of, VII: 100, 116
 - Application forms, simplification of, IX: 127, 151
 - Athletes, VIII: 114
 - Cost of college, effect on, VIII: 233-234, 243-244; IX: 118
 - Enrollment, effect on, VIII: 231
 - Federal and State cooperation, V: 137; IX: 136-137
 - Focus of, VIII: 137, 144
 - Higher education, value of, VII: 117
 - History of, I: 9
 - Information dissemination, VIII: 126-128, IX: 48, 111-116, 146-147
 - Institutional assistance, VIII: 138
 - Low-income, VIII: 136, 143, 246
 - Middle-income, I: 30-31, 32; VIII: 69-70
 - Need analysis, I: 48; VIII: 125-126

Student assistance—Continued

- Private vs public institutions, VII; 62; IX: 60
- States, alternative mechanism for delivery, V: 91
- Statistics on, VIII: 137
- Subsidy gap, IX: 71
- Subsistence, VII: 48-49, 52, 54, 12-113, 127
- Summer earnings, V: 144
- Tuition, VIII: 138-139, 144-145, 171; IX: 145
- See also* Loans

Student Aid Hoax (New York Times), III: 16

Student earnings

- Cooperative education, II: 145, 152
- CWS, II: 178
- Low-income students, I: 73

Student employment

- Academic credit for, II: 9, 21, 64
- Academic performance, II: 246
- Availability of, II: 63, 83
- Careers, relation to, II: 9, 22, 28, 63-67, 84, 103
- Cost-of-living increases, II: 36
- Historical background, II: 46-48
- Impact of, II: 17, 21-22, 23, 24, 27, 35
- Minimum wage, II: 19, 27, 29, 33, 34, 52, 85
- Numbers of students, II: 23, 27

Student Financial Aids in Higher Education and Their Administration, excerpt from, II: 71-82

Student Loan Marketing Association

- See* GSL (Student loan marketing association)

Student Loans Synopsis by National Bank of the Black Hills, III: 269-270

Student mobility

- Graduate and undergraduate, IV: 16

Students

- Political role, VIII: 10

Subsidy

- Private higher education, V: 150
- Public higher education, V: 150

Sullivan Business College

- CWS, II: 317

Summary of Positions by NCHELP, on Changes to Title IV, Part B of The Higher Education Act of 1965, as Amended (Student Loan Guaranty Legislation), III: 185-189

Summer earnings

- ACT need analysis, I: 12, 70
- BEOG need analysis, I: 12, 41, 70, 71
- CSS need analysis, I: 12, 70
- Estimated amount, I: 41
- Student aid, V: 144

Supplemental Educational Opportunity Grant program (SEOG)

- Administrative expenses for disadvantaged students, VI: 183
- Affidavit of educational purpose required, VI: 184
- Allotment formula, VI: 184-185, 197, 227, 228-229; IX: 6, 18
- Annual institutional report, VI: 185
- Appropriations, VI: 225-226
- Authorizing legislation, VI: 173-176; VIII: 25
- BEOG, relation to, VI: 191, 224; VII: 20-21, 47; VIII: 192, 208; IX: 128, 131
- CWS, transfer of funds between, VI: 193-194
- Comparison of EOG and SEOG (table), VI: 187
- Continuing year grants, VI: 191, 225-226
- Cost of attendance, VI: 183
- Demand for, effect of BEOG, VI: 193
- Demand for, measured by recommended funding levels, VI: 192
- Disadvantaged students, institutional requirements, VI: 183
- EOG, relation to, VI: 182, 186; VIII: 192, 209
- Eligibility of institutions, VI: 184
- Eligibility of students, VI: 183
- Estimated Number of Participants in Supplemental Educational Opportunity Grant Programs (table), VI: 190

Supplemental Educational Opportunity Grant Program (SEOG)—Continued

- Exceptional financial need, definition by regulation, VI: 183, 226-227, 228-229
- Financial aid officers, effect of experience of, VI: 196
- Financial aid officers, flexibility of, VI: 183-184
- Flexibility, IX: 5
- Funding, VI: 183, 224; VIII: 3, 22, 89
- Graduate student participation, IV: 11, 21, 27
- Grant, maximum amount of, VI: 183, 226; IX: 95
- Grant, minimum amount of, VI: 183, 226
- Grants-loans-work concept, III: 3
- Initial year grants, VI: 225-226
- Job earnings, VI: 226
- Low-income students, VIII: 193, 209
- Maintenance of effort, required of institutions, VI: 195
- Matching requirement, VI: 183; IX: 36
- Matching requirement, use of GSL, VI: 196
- Need, definition of, VI: 183
- Need analysis, I: 1; II: 111-112
- Need for, VI: 225
- Part-time students, VI: 257, 259-260
- Participation of institutions, VI: 184, 195, 230-231
- Phase-out, IX: 22, 47, 192
- Program operations, evaluation of, VI: 185-186
- A Position Paper Concerning the Inequities of the Current State Allotment
Formulae by Walter Moulton, VI: 307-309
- Reallocation of funds within States, VI: 197
- Reduction or termination of, IX: 140-141
- Southern California, University of, VIII: 23, 25
- State scholarship aid, V: 99
- SSIG, relation to, VIII: 193, 209
- (Supplemental) Educational Opportunity Grants Program, Fiscal Year
(table), VI: 187
- Supplemental Education Opportunity Grants—Fiscal Year 1974, Operations
(Fiscal Year 1973 Funds) Initial Year (table), VI: 188
- Supplemental Educational Opportunity Grants Program, Fiscal Year 1975
Operations (Fiscal Year 1974 Funds) (table), VI: 189
- Terms of grant, VI: 183
- Title IV of the Higher Education Act: A Technical Analysis of Six Student
Financial Aid Programs by CEEB, IX: 156-168
- Transfer of funds to other programs, VI: 184; VIII: 72-73, 91
- Tripartite application, VI: 184
- Tuition costs, IX: 63-64
- Supplemental Security Income program
 - Disabled students, VII: 54
- Survey Research Center, University of Michigan
 - Debt by income level, IX: 83
- Sweden
 - Parental contribution, I: 50
 - Student loan program, VIII: 214
- Syracuse University
 - Black students and Federal assistance survey, VI: 310-311
- Talent Search
 - Authorizing legislation, text of, VI: 276
 - Black colleges, VI: 302
 - EOG statutes, authorized by, VI: 182
 - Eligibility Criteria (table), VI: 286
 - Ethno-Racial Background (table), VI: 286
 - Family Income (table), VI: 286
 - Funding, VI: 281, 289
 - Funding (table), VI: 285
 - Higher Education Amendments of 1968, VI: 182
 - Legislative history, VI: 277-278
 - Program Accomplishments (table), VI: 286
 - Purposes, VI: 277, 280
 - Reporting requirements, VI: 282
 - Research Triangle Institute of North Carolina study, VI: 291
- Teaching
 - NDSL forgiveness provisions, III: 4, 23

Texas

Community colleges, VII: 81, 85
 Low-income students, VII: 81, 85
 State direct loans to students, III: 27

Texas College and University System Coordinating Board

Federal-State partnership in GSL, III: 170-171

Thackrey paper

Higher education financing, V: 109

Title IV of the Higher Education Act: A Technical Analysis of Six Student Financial Aid Programs, August 1974, by the Washington Office of College Entrance Examination Board, IX: 156-168

Toward More Equitable Distribution of College Student Aid Funds: Problems in Assessing Student Financial Need (ACT Research Report) by M. D. Orwig, I: 313-322

Transfer students

Cooperative education, II: 159

TRIO Programs

See Special Programs for Students from Disadvantaged Backgrounds;
 Special Services for Disadvantaged Students; Talent Search; Upward Bound

Tripod programs

See Grants-loans-work concept

Truman Commission, VIII: 199; IX: 152

Tuition

Access, V: 126, VII: 106, 109

American Association of State Colleges and Universities, V: 106

Average Tuitions, Selected Private and Public Institutions, United States, 1927-28 to 1973-74 (table), VII: 29

BEOG, V: 136, 147, 148; VIII: 4, 19

Community colleges, VII: 81, 82, 86, 87

Enrollment, effect on, V: 123; VII: 41-43, 82, 87, 106, 109; VIII: 199-200; IX: 50, 145

Equalization, V: 135

Federal student assistance, effect of, VIII: 237

Gross and Net Tuition by Type of Institution, 1953-54 through 1967-68 (table), VII: 62

Institutional determination, V: 125

Instructional costs, VII: 54, 101-106; VIII: 140, 197-198, 216-219

Instructional Costs by Type of Institution, 1929-30 through 1967-68 (table), VII: 62

Loans, VII: 93, 119

Matching funds, V: 129

Middle-income students, V: 121

National Commission on the Financing of Postsecondary Education, V: 113

New York Scholar Incentive recipients, V: 140

New York Tuition Assistance Plan, V: 135

Private higher education, V: 124, 126, 134, 141, 150; VII: 29, 30; VIII: 157; IX: 148-149

Public tax support, discussion of, IX: 51

Public vs. private, V: 141; VII: 27-32, 47, 54-55, 62, 102-104, 119

Southern California, University of, VIII: 21

Subsidy program, VII: 31, 33, 35, 47, 49, 56, 61

State University of Wisconsin system, V: 113

Student assistance, VII: 117, 121

Wisconsin Higher Education Plan, V: 116, 121, 123

Tulane University

CWS, IV: 14

NDSL, IV: 14

1202 Commissions

Establishment of, IX: 146

Potential of, IX: 142-143

USDA food plans

BLS family budgets, I: 58

Orshansky formula, I: 65, 66

United Student Aid Funds

Contracts with States, III: 28

Operations, III: 27

University Year for Action

CWS, VIII: 183, 190

Upward Bound

- Authorizing legislation, text of, VI: 278
- Black colleges, VI: 302
- Funding, VI: 281, 289
- Funding, (table) VI: 285
- Effectiveness of the Upward Bound Program in Preparing Disadvantaged Students for Postsecondary Education, VI: 294-296
- GAO recommendations and OE responses, VI: 294-296
- GAO study, VI: 284
- Higher Education Amendments of 1968, authorized by, VI: 182
- Legislative history, VI: 278-279
- National Upward Bound Postsecondary Statistics 1965-73 (table), VI: 287
- Origins, VI: 278
- Output Measures (Ethno-Racial Categories) (table), VI: 287
- Output Measures (Gross Family Income) (table), VI: 287
- Purposes, VI: 278, 280
- Reporting requirements, VI: 282
- Research Triangle Institute of North Carolina study, VI: 291
- University of New Orleans study, VI: 292

Urban Corps

- CWS relation to, II: 269-270, 313

Veterans

- California State University, Long Beach, research by, VII: 14
- Campus services, VII: 10, 11, 12, 14-16, 17-18, 39-40, 66-67
- Characteristics of, VII: 12, 14
- Enrollment, VII: 7
- Problems of, VII: 10, 12, 14
- Special Veterans Talent Search/Upward Bound, Ethno-Racial Background (table) VI: 280-286
- Special Veterans Talent Search/Upward Bound projects, VI: 280
- Talent Search/Upward Bound, Eligibility Criteria/Family Income (table) VI: 286
- Yankelovich survey, VII: 12

Veterans' Administration

- Education benefits, VII: 7, 15-16, 39-41, 66-67
- Graduate student support, IV: 9
- Veterans' Cost of Instruction regulations, VII: 6

Veterans' Cost of Instruction program

- American Legion, VII: 37-39
- Authorizing legislation, VII: 1, 3-5
- Awards to institutions (table), VII: 7
- Awards by State, 1973-74 (table) VII: 7
- California, VII: 16-17
- Campus services, VII: 7
- Distribution of Veterans Cost-of-Instruction Payments (table) VII: 61
- Eligibility, VII: 9, 11, 12, 13, 48, 59-60
- Enrollment, VII: 7, 8
- Enrollment requirement, VII: 6, 8-9, 11, 12
- Funding, VII: 1, 13-14
- Legislative history, VII: 6
- Private higher education, VII: 48, 59-60
- Public higher education, VII: 7
- Regulations, VII: 6
- Success of, VII: 87

Veterans education benefits

- BEOG need analysis, I: 43
- CSS need analysis, I: 43
- Federal student assistance programs, compared to, I: 48; VII: 90
- Florida state program, VIII: 104
- Funding, VIII: 208
- GI Bill, V: 125; VII: 31, 56, 59
- Middle-class, effect on, I: 32

Veterans programs

- California State University, Long Beach, VII: 10-18

Wachovia

- GSL servicing, III: 181

Westborough Junior High School

- BEOG program, VI: 318

- Western College Association
 - Federal student assistance, resolution on, VI: 319
- Wilberforce University
 - Student income and expenses, III: 207
 - GSL, III: 204-211
- Wisconsin
 - Ad Hoc Committee on Financing Higher Education, recommendations of, V: 106-131
 - Low tuition, V: 121
 - Native American Grant program, V: 114
 - Wisconsin Higher Education Plan, V: 112
 - Wisconsin Talent Incentive Grant program, V: 114
- Wisconsin, University of
 - Low tuition and cost of education funds, IX: 68
 - State student assistance, V: 104-131
 - Tuition, study of effects on enrollment, VII: 41-43, 82, 87, 106, 107, 108-109 112; IX: 50, 56-57
- Wisconsin Guaranteed Higher Education Plan
 - Ad Hoc Committee on Financing Higher Education, V: 107
- Wisconsin Higher Educational Aids Board
 - Federal-State partnership in GSL, III: 167
 - Loans, recommendations on, III: 165
- Wisconsin Higher Education Opportunity Plan
 - Access, V: 112
 - Cost of program, V: 112
 - Disadvantaged, aid to, V: 114, 117
 - Higher education financing, V: 108
 - Low/no tuition, V: 117, 121
 - Objectives of, V: 112
 - Summary of, V: 116, 123
- Wisconsin State guarantee agency
 - Collection process, III: 168
 - Loan program, III: 27
- Women
 - Access, VIII: 196, 214
 - Enrollment, VII: 24
 - Part-time students, VIII: 196, 214
 - See also* Minority students
- Work
 - Academic credit for, Florida Memorial College, VIII: 129
 - Academic performance, effect on, VIII: 77, 114; IX: 17
 - Income, relation to, V: 145
 - Loans, relation to, V: 145
- Work programs
 - Colorado State program, VII: 85
 - Self-help potential, II: 29, 30, 40, 42, 46, 251
 - Southern California, University of, VIII: 32-33
 - State work-study aid, V: 90, 104, 114
- Yale
 - Low-income students, V: 126
- Young Presidents' Organization
 - YPO Task Force on Guaranteed Student Loan Program, III: 112-164
- Youth: Transition to Adulthood by James Coleman, VIII: 182-183

